

ST PAUL with ST LUKE
CHURCH OF ENGLAND PRIMARY SCHOOL
Leopold Street, Bow, London E3 4LA

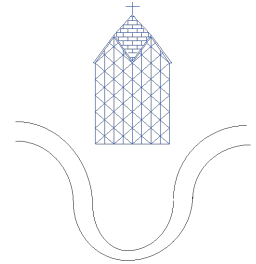
Accessibility Plan

Policy Version Control

Version no	Amendments	Approval date
1	No changes	May2017

St Paul with St Luke C of E Primary School

Accessibility Plan



Introduction

This plan is drawn up in accordance with the planning duty in the Equalities Act 2010. It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objective

To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in, St Paul with St Luke.

Principles

Compliance with the Equalities Act is consistent with St Paul with St Luke School's aims and equal opportunities policy, and the operation of St Paul with St Luke School's SEN and disability policies. St Paul with St Luke School recognises its duty under this act:

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services;
- not to treat disabled pupils less favourably;
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage;
- to publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the Equalities Act.

St Paul with St Luke Primary School recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

Areas of planning responsibilities

- Increasing access for disabled pupils to the curriculum (this includes teaching and learning and the wider curriculum of the school such as school visits)
- Improving access to the physical environment of schools
- Improving the delivery of written information to disabled pupils

Contextual information

St Paul with St Luke Primary School has been at its present location since 1970...

The two storey building has classrooms on the ground floor. There is one classroom, intervention group rooms including the Learning mentor, Place2Be and the school library on the second storey. These rooms can be accessed by a flight of stairs.

The Year 6 classroom is located in a porter cabin. Two adult accessibility toilets are on the ground floor. One of these is an accessible toilet with a changing table. Two adult accessibility toilets can be found on the second floor. All children toilet blocks are situated on the ground floor in the building. The main entrances to the school have level access. There is one shallow step from the school reception to the KS1 playground?

Our Disability profile

Reception to Year 6

% of our children are described as having a disability that is also a special educational need.

Of this group % are on the Autistic Spectrum

% have a moderate to severe speech and language disorder

% have significant learning difficulties (poor memory/concentration)

0% have moderate hearing difficulty using hearing aids

% have physical difficulty

Activity

a) Education & related activities

St Paul with St Luke will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Physical environment

St Paul with St Luke School will take account of the needs of pupils and visitors

with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.

c) Provision of information

St Paul with St Luke School will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Linked Policies

This Plan will contribute to the review and revision of related school policies, e.g.

- Disability Equality Action Plan
- Disability Equality Scheme
- SEND policy
- Teaching and Learning Policy.
- Public Sector Equality Scheme