



**ST PAUL with ST LUKE**  
CHURCH OF ENGLAND PRIMARY SCHOOL

**Collective Worship  
Policy Version Control**

<b>Version no</b>	<b>Amendments</b>	<b>Approval date</b>
2	updated	12 <sup>th</sup> July 2017



## POLICY FOR COLLECTIVE WORSHIP.

### Organisation of Collective Worship.

The Staff and Governors of St Paul with St Luke Church of England Primary School, in accordance with the statutory requirements, place Collective Worship at the centre of the school's daily life. It is a time when we come together to share Christian values and experiences of our everyday lives, to develop the spiritual, moral, social and cultural understanding of our pupils.

Worship is organised on a whole school basis and is led by different members of the teaching staff, visiting church ministers, outside speakers and also the pupils in school. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the school's Christian character.

The whole school attends St Paul's Church Bow Common at least once each term to worship and to reinforce our Church foundation.

The weekly Collective Worship timetable is usually organised as follows:

	Main feature of worship	Assembly usually led by:
<b>Monday</b>	Introduction of theme	Head teacher/Deputy headteacher/Vicar of St Paul's Bow Common/other church leaders
<b>Tuesday</b>	Celebration/Pupil of the Week/Attendance	Head teacher/Acting Deputy Headteacher
<b>Wednesday</b>	Singing: worship songs/school song	Acting Deputy Headteacher
<b>Thursday</b>	Assembly in class based on school values	Class Teachers
<b>Friday</b>	Class assembly (parents/carers are invited to attend) or a pupil led assembly	Class teachers Pupils

Different groups of Year 6 children are responsible for preparing the hall for collective worship and tidying away afterwards.

### The Nature of Collective Worship at our School

#### **Communal and Personal Reflection:**

Collective Worship at our school is a time when staff and children meet together and have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. It is not regarded simply as a time to exchange information or deal with organisational issues. It is therefore important that wherever possible one member of staff per class attends Collective Worship.

#### **Praise and prayer:**

We give children the opportunity to develop spiritually in the gathering together for Daily Worship to praise the awe and wonder of God and the beauty of the world God has created; to pray together, to learn about the teachings of both the old and New Testament with particular emphasis on the teachings of Jesus.

#### **Life Application:**

Children are given opportunity to consider what is important in our lives, about beliefs and values, and application of their beliefs to practical situations in their lives. They are taught to understand and respect the beliefs of other cultures and religions.

### **Celebration & Achievement:**

Worship takes place through a variety of media such as Bible teaching, stories, songs, poetry, drama etc. Class led worship is used as an opportunity to share experiences and achievements and to celebrate achievements in the six school values and the core school value.

### **Family Community:**

Through our Daily Worship we aim to bring an awareness of what it means to be part of a community, which cares for each other, for God and for the environment. In so doing we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world whilst understanding their role and responsibilities to their local community.

### **Equal Opportunities:**

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all pupils and pay due regard to their ages, abilities and interests. We aim to recognise the equality of each child in God's sight, whatever the child's gender, race, sexual orientation, physical or mental ability. All pupils currently take part in collective worship and have opportunities to lead worship and prayers, however each parent has the right to withdraw their child for religious reasons.

### **Special Education Needs:**

Staff and Governors attempt to ensure that materials and subject matter used in collective worship are appropriate for the range of abilities of all pupils in school.

### **Planning:**

Collective Worship planning is organised by the headteacher and the vicar of St Paul's Bow Common and outlined on a termly plan which includes the following features:

- Collective worship starts with an opening response: *The Lord be with you And also with you* and it ends with a closing response: *Let us bless the Lord Thanks be to God*
- Biblical theme
- Anglican prayer
- A monthly collective worship is led by the vicar from St Paul's Church Bow Common
- Visitors from other churches lead once or twice a term
- Charity for the term (for example Macmillan, Children in Need, Red Nose day)
- Healthy life promotion developing God given gifts and talents (Mental Health Week, Anti-Bullying Week, Healthy Eating Week)
- Class led worship to which parents and carers are invited
- Weekly achievements and awards celebration (Pupil of the Week, POW) includes our school values
- Termly visit to St Paul's Church Bow Common to celebrate main Christian Festivals
- Pupil led prayer for the half term ahead
- Highlights of the half term and pupil led praise / thankfulness at the end of the half term.
- 1 main song/hymn each week

## **The Distinctively Christian Character of St Paul with St Luke's 6 School Values**

Jesus said

<sup>34</sup> *A new commandment I give unto you, that you love one another; as I have loved you, that you also love one another.* <sup>35</sup> *By this shall all men know that you are my disciples, if you have love one to another.* (John 13:34-35) The Christian imperative to show the love of Christ is the core value of our school that underpins all of the school's values. The six school values, each in their own way are an outworking of this imperative in the daily life of the school, hence each value is linked to scripture and tradition

	School Value	Biblical References	Spiritual theme
1.	<b>Spiritual &amp; Reflective</b>	Genesis  Exodus  Galatians 5:22 Romans 14:17	Stories of creation – link to ecology, spiritual dimension of human existence  The 10 Commandments  How we know God is at work  God at work in our lives  Signs of the Kingdom and God at work in our lives
2.	<b>Working Together</b>	Luke 10:1-23  Matthew 4: 18-22 Mark 1:16-20 Luke 5:1-11 John 1:35-51  Mark 6:30-44  Hebrews 10:24-25  Ecclesiastes 4:9-12  Stories of St Paul working with other Acts 9_23-25 Acts 20:24,35	Jesus sends out 70 disciples  Jesus builds his team (calls his disciples)  Feeding of the 5,000  Encourage one another  (two are better than one )
3.	<b>Caring &amp; Respectful</b>	Luke 6:27-36  1 John 3:16-18  Romans 13:1-4  Psalm 94:1-2  1 Thessalonians 5:14-22	Loving your enemies  Respecting authority  Caring and respectful
4.	<b>Life Long Learning</b>	Lives of the Saints  St Paul  St Luke  St Peter  St Francis	Each shows life long learning and development
5.	<b>Taking Responsibility</b>	Genesis 37, 39-45  Genesis 2:4-20	The story of Joseph - does his best in a bad situation, works hard, forgives  Taking responsibility for caring for God's world

	School Value	Biblical References	Spiritual theme
		Exodus 18:13-27 Luke 10:30-37	Sharing responsibility Taking responsibility and acting to help someone
6.	<b>Celebrating Individuality</b>	Psalm 139:1-16 Luke 12: 7 Jeremiah 1:4-6 1 Corinthians 12:14-20 Romans 12:4-8	Being known & loved by God As above As above Parts of the body – different gifts Different gifts

**Monitoring and Evaluation.**

Strategies staff currently use for assessing the outcomes of collective worship include:

- observation of children’s responses and participation during worship.
- feedback from children - written or verbal.
- parents' and carers’ feedback and comments.
- observation by Foundation Governors
- observations of the quality of worship by the Head teacher or Deputy Headteacher
- SIAMS (every 5 years) and SIAMS reviews (every 2 years)

Signed by Chair of Governors ..... Date.....

Signed by Headteacher .....Date.....

Review Date: