

PARTNERSHIP CONTRACT FOR 2014/15

Our Home/School Partnership Contract is one of the ways in which we are trying to improve the quality of relationships between the parents, teachers and pupils of our school.

We firmly believe that a positive working relationship between home and school will enhance each child's attitude, behaviour and motivation. In turn, this will lead to our children YOUR children achieving their very best and thus laying a positive foundation for a happy and successful adult life.

Quite rightly, parents look to teachers to teach as good and extensive a curriculum as possible, but parents and teachers need to work together and support each other in order to educate each boy and girl in the fullest sense.

This contract sets out the expectations for all members of the school community. It has its foundation in our whole school vision and core values and Equal Opportunities policy. By signing and upholding the contract, all parties will be active partners in the education of the children at St. Paul with St. Luke C. of E. Primary School.

PUPIL AND PARENTAL EXPECTATIONS OF OUR SCHOOL

- A safe, well ordered and caring environment in which quality learning can take place.
- Each child being valued as an individual with the opportunity to achieve his / her unique potential through a carefully planned, broad, balanced and well delivered curriculum.
- Regular information about progress and achievement. Parents are actively invited into school at the end of each day (when they can talk to the teachers and look at children's work). On a more formal basis, there will be annual Parents' Meetings in the first half of the Autumn Term and in the second half of the Summer Term, (at which time annual reports will be discussed and targets for the next year agreed).
- Early notification and discussion of any concerns about work and behaviour.

SCHOOL EXPECTATIONS OF PARENTS AND PUPILS

- Regular and punctual attendance.
- Active support for the wearing of correct school uniform, the upholding of school rules and our code of behaviour.
- Helpful attitudes and supportive home environment.
- Early contact with the school to discuss any matters which might have a bearing on a child's progress, happiness or behaviour.

A SHARED COMMITMENT TO:-

- Show respect and care for ALL members of our community regardless of faith, race, gender or culture.
- Respect and care for own and other's property.
- Provide positive support for each and every child as s/he grows up in today's complex society.
- Encourage the child to develop integrity and grow in independence.

"HOMEWORK"

Your child is expected to read regularly at home. At other times during his/her school career, your child may be asked to bring home spellings or number bonds to revise and learn. Similarly, s/he may be asked to research a particular subject for a class topic. Please support your child as much as possible on these occasions. If you have any query, please see the class teacher.

We highly recommend the joining of a public library.

This contract will be reviewed annually. Please read it carefully and then, if in agreement, please sign below.

Parent..... (Child's name).....

Signature..... Date.....

Signed by the Headteacher on behalf of all the staff.

..... Date.....