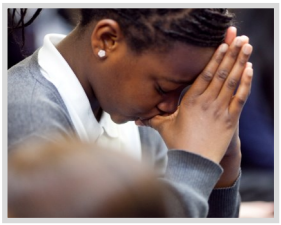
School Improvement Plan

Summary

2015 - 2016

St Paul with St Luke Church of England Primary School

Spiritual and Reflective



Caring and Respectful

Lifelong Learning

Working Together

Taking Responsibility

Celebrating Individuality

Leadership and Management

- ⇒ We are implementing a three year coaching model in which the senior leadership team regularly coach teachers and teaching assistants in order to accelerate the pace at which teachers and teaching assistants move to good or outstanding. Improved quality of teaching will ensure that all pupils make good or better progress and standards rise rapidly across the school.
- ⇒ Appraisal targets for teachers and teaching assistants will focus on good or better results for pupils and consistently good or better teaching.
- ⇒ We are implementing our revised curriculum framework to ensure more regular writing opportunities across the subjects and more engagement in lessons and enjoyment of learning for pupils.
- ⇒ We are introducing a new assessment system which will enable teachers to assess children more accurately and plan effectively for their needs.
- ⇒ We will use the pupil premium funding to improve pupil achievement and "close the gap" even further between pupil premium and non pupil premium children within *school*.
- ⇒ The senior leadership team will work with other schools and external partners to increase their capacity to improve further the results for pupils this year, especially in Year 6.
- ⇒ We will continue to ensure that the governing body effectively challenges the school leadership team.
- ⇒ We will continue to ensure that safeguarding systems are fully implemented and up to date.

Teaching, Learning and Assessment

- ⇒ We will ensure that all teaching is at least good or better by December 2015 and at least 30% is outstanding by July 2016.
- ⇒ Further enable children to make improvements to their work, particularly in maths and writing, through effective use of teachers' verbal feedback in lessons and high quality marking and feedback.
- ⇒ Continue to provide opportunities for pupils to apply their skills and develop greater understanding in a range of real and stimulating contexts across the curriculum.
- ⇒ We will further improve the quality of handwriting and presentation in pupils' books.
- ⇒ Ensure that our school values underpin teaching and learning, are understood and modelled by pupils and staff**.**
- ⇒ British values will continue to be taught and celebrated.
- ⇒ Children's spiritual, moral, social and cultural development will be further enhanced through art projects, exciting topics and educational visits.
- ⇒ All children will have access to highly effective interventions when needed to support them with learning and /or behaviour delivered by well trained staff.
- ⇒ We will provide effective teaching assistant support in class, in order that all groups of pupils including pupils with special educational needs or a disability (SEND) make good or better progress.
- ⇒ Improve standards in children's grammar, punctuation and spelling.

Personal Development, Behaviour and Welfare

- ⇒ We will ensure children know how to keep themselves safe including online, deal with conflict effectively and have strategies for dealing with all kinds of discrimination including bullying.
- ⇒ Further develop children's behaviour for learning and their understanding of the school values.
- ⇒ We will develop the positive ethos and welcoming nature of the school further so that the school is very much at the heart of the local community.
- ⇒ We will continue to increase the links with the church and deepen our ethos as a church school.
- ⇒ Continue to address attendance and punctuality issues with focus families, achieve school target of 96%.
- ⇒ Increase opportunities for parents to support in class through a new volunteering programme.
- ⇒ Increase the number of parent workshops about areas of the curriculum – particularly reading, phonics, spelling, writing, learning logs (homework) and maths, so that parents are more confident to support their child at home .
- ⇒ School councillors will be elected in October and will take a more active part in leading an aspect of school work such as fundraising, making a presentation to the governors., supporting children to make friends in the playground.
- ⇒ Elect a head boy and a head girl and a deputy head boy and a deputy head girl from Year 6 to be ambassadors for the school at events and to be good role models of the school values for other children.
- ⇒ Ensure pupils access the Place2Be 'time to talk' to help them with friendship and other issues when they need to.
- ⇒ Ensure parents know how to access Place2Be for counselling and support when needed.

Outcome for Pupils

- ⇒ Results in reading, writing, maths and grammar, punctuation and spelling (GPS) at the end of Key Stage 2 will be at or above national expectations with more pupils achieving at a higher level.
- ⇒ Results at the end of Key Stage 1 will continue to be at least at national expectations in reading, writing and maths with more pupils achieving above.
- ⇒ We will continue to extend our more able children to achieve above expected levels in all subjects.
- ⇒ Increase the percentage of children in Nursery and Reception achieving expected levels or above.
- ⇒ Increase the percentage of pupils reaching the phonics threshold in Years 1 and Year 2.
- ⇒ We will close the gap of attainment and progress for pupil groups (especially Pupil Premium, SEND & boys)
- ⇒ All groups of pupils across the school will make good or better progress in reading, writing, maths and GPS.

Mother Bernadette presenting Altar Cloths to the school in assembly in September.

Parents fundraising for MacMillan Cancer Support during the Coffee Morning.

Year 5 pupils working together on a topic about the ancient Greeks in Sept 2015.

Year 6 enjoying themselves at the seaside during their residential visit to Hautbois.

Children performing in their Nativity play at St Paul's Church, Bow Common on 18/12/2014.

Children participating during sports day in July 2015.