

YEAR 4 CURRICULUM 2015-2016

	AUTUMN (7/7 weeks)	SPRING (6/5 weeks)	SUMMER (7/6)
Topic	Off with their Heads (British History) Jesse Owens (BHM)	Rainforest Defenders (Geography)	Rise of the Robots (Science)
RE	How and why do Hindus celebrate at home and in the Mandir? (Hinduism) Christmas	The Bible/Easter	Sikh Rites of Passage (Sikhism)
Science	Sound Animals, including humans	Living things and their habitats	Electricity States of Matter
ICT	Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular	Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular	Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular
Art/DT	Drawing – Mini portraits Textiles – Tudor Rose wall hanging	Painting- Study of Rousseau Collage – create class collage of rainforest	Sculpture - 3-D junk modeling robots Printmaking – Iron Man
Music	Greensleeves Mama Mia Five Gold Rings	Glockenspiel Stage 3 Benjamin Britten – Cuckoo!	Lean On Me Reflect, Rewind and Replay
PSHCE	Community and Safety	Relationship, Friendship and Conflict Resolution	Healthy living
PE	Games (Mini Tag Rugby) Gymnastics (Lesson 1-3) Gymnastics (Flight 2) Games (Hockey 1)	Gymnastics (7 Action Sequences) Dance (Linking Shape Sections – Cheerdance) Dance (Speed and Action – Combat) Games (Outdoor and adventure)	Games (Athletics and Kwik-Cricket) Games (Athletics and Short Tennis 2)
French	Rigolo 1 (Lgfl)	Rigolo 1 (Lgfl)	Rigolo 1 (Lgfl)
Trips and visits	Globe Theatre Hampton Court Palace	Kew Gardens Stepney City Farm	Science museum
Text Based Literacy Texts	Fiction: Romeo and Juliet NF: Tudor Theatre Other texts: Shakespeare plays	The Great Kapok Tree Rainforest (NF) Other texts: Where the forest Meets the Sea	The Iron Man The Iron Giant National Geographic Kids Robots Other texts: Big Hero 6

WC reading texts	Princess Phoebe Meets the Tudors/ My Friend Walter (HA)		Stanley saves the Rainforest		The Iron Man	
Suggested written outcomes Blue = Literacy Green = Topic/Science	Recount	Romeo/Juliet's diary Newspaper report linked to Jess Owen's win	Recount	Linked to Kapok and Cherry tree	Recount	
	Discussion	x	Discussion	x	Discussion	x
	Explanation	Write an explanation of who Henry the 8th's wives were and how they died RE: How do Hindus celebrate at home and in the Mandir?	Explanation		Explanation	How does a robot work?
	Instructions	x	Instructions	How to make a rain stick	Instructions	
	Persuasive	Linked to Globe theatre trip	Persuasive	Letter to persuade companies to stop cutting down the rainforest	Persuasive	
	Narrative	Play script of R&J scene	Narrative	Retell the story	Narrative	The 5 K's
	Info. texts	Tudor Theatre	Info. texts	Write a documentary film script	Info. texts	Comparing The Iron Giant to The Iron Man
	Poetry	Creating imagery	Poetry	Exploring form	Poetry	
Word	The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i>]					
Sentence	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i>) Fronted adverbials [for example, <i>Later that day, I heard the bad news.</i>]					
Text	Use of paragraphs to organise ideas around a theme Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition					
Punctuation	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i>] Apostrophes to mark plural possession [for example, <i>the girl's name, the girls' names</i>] Use of commas after fronted adverbials					
Spelling	Revision of work from years 1 and 2 Suffixes (-ed -ing -er -est -ment -ness -ful -less -ly -tion) Adding suffixes beginning with vowel letters to words of more than one syllable The /i/ sound spelt y elsewhere than at the end of words Words with the /ei/ sound spelt ei, eigh, or, ey The /^/ sound spelt ou					

	Words with endings sounding like Words with endings sounding like /zə/ or /tʃə/ Possessive apostrophe with plural words Homophones and near homophones
Terminology for pupil	determiner pronoun, possessive pronoun adverbial

*For detailed information regarding the NC for your year group, see separate panning documents.