

YEAR 5 CURRICULUM 2015-2016

	AUTUMN (7/7 weeks)		SPRING (6/5 weeks)		SUMMER (7/6)	
Topic	Meet the Greeks (Ancient History) Martin Luther King (BHM)		Eco-Warriors		Victorians (British History)	
RE	Buddhist worship (Buddhism) Christmas		Why is Easter important to Christians?		Why is Muhammad important to Muslims? (Islam)	
Science	Earth and Space/ Forces		Properties and changes of materials		Living things and their habitats Living things including humans	
ICT	Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular		Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular		Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular	
Art/DT	Sculpture- Greek pots Drawing -		Collage – Eater collage using reclaimed materials Textiles – weaving from reclaimed materials		Drawing - flowers Printmaking- William Morris style prints	
Music	Don't Stop Believin' Five Gold Rings		Classroom Jazz 1 Benjamin Britten – A Tragic Story		Stop! Reflect, Rewind and Replay	
PSHCE	Community and Safety		Relationship, Friendship and Conflict Resolution		Healthy living	
PE	Games (Invasion games) Gymnastics (Lessons 1-3) Gymnastics (8 Action Sequences) Games (Basketball 2)		Games (Netball) Dance (Ideas into movement- Sports Jam) Dance (Compositional principles - Cheerdance) Games (net/wall games)		Games (Athletics) Games (Striking and Fielding)	
French	Rigolo 1 (Lgfl)		Rigolo 1 (Lgfl)		Rigolo 2 (Lgfl)	
Trips and Visits	Groovy Greeks@ Hackney Empire (Oct) British Museum		Junk modeling musical instruments The Toy Project		The Ragged School Museum	
Text Based Literacy Texts	Fiction: Greek Myths NF: Ancient Greece/ Greek Gods March On (BHM)		Weslandiar Walle (book and film) Eco-Warriors (NF) Other texts: Where the Forest Meets the Sea		Street Child Other texts: Oliver Twist	
WC reading texts	Jason and the Golden Fleece Martin Luther King biography		The Garbage King		Street Child	
Suggested	Recount	Retell event s of the	Recount	Linked to Westlandiar –	Recount	Dairy/letter writing as

written outcomes Blue = Literacy Green = Topic/Science		march		diary entry		Jim Jarvis
	Discussion	x	Discussion	x	Discussion	Were workhouses a solution to helping the poor?
	Explanation	Write an explanation text that explains the origins of the Olympic games	Explanation	x	Explanation	
	Instructions	Linked to A. Greek crafts.	Instructions	How to make your own paper	Instructions	
	Persuasive	x	Persuasive	Write letter/ design poster to persuade people to reduce, reuse and recycle/ Why should plastic bags be banned?	Persuasive	
	Narrative	Retell myth, adventure story RE: Retell the Christmas story	Narrative	Linked to Westlandiar	Narrative	Playscript
	Info. texts	Write a non-chron. report about the Greek Gods	Info. texts	Fact File on Planet Earth	Info. texts	
	Poetry	Narrative poetry based on the Greeks RE: Write a poem for a Buddhist prayer flag	Poetry	Choral/performance	Poetry	
Word						
Sentence						
Text						
Punctuation						
Spelling						
Terminology for pupil						

*For detailed information regarding the NC for your year group, see separate panning documents.