



St Paul with St Luke Church of England Primary school Policy on PSHCE 2016

Introduction:

This document provides information for everyone who has an interest and concern in the teaching of Personal Health, Social Education and Citizenship at St Paul with St Luke Church of England Primary School. This policy was formed after discussion with the school's co-ordinator for Religious Education, school staff (both teaching and non-teaching) and Governors. This policy has been written with reference to Our Vision and School Values. (See Appendix 1)

Aims and Objectives:

We believe that the education in PSHE and Citizenship enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the School Council. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. Indeed, the teaching of PSHE and Citizenship helps in many ways to meet the objectives set out in the Children's Act 2004 (Every Child Matters) – 'that to be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'. At St Paul with St Luke's we strive to develop the children's spiritual, moral, social and cultural development and this policy is linked to the School's Spiritual, Moral, Social and Cultural Policy.

Our objectives in the teaching of PSHE and Citizenship are for all our children:

- To know and understand what is meant by a healthy lifestyle;
- To be aware of safety issues;
- To understand what makes a good relationship with others;

- To have respect for others;
- To be thoughtful and responsible members of their community and their school;
- To become active members of a democratic society;
- To develop self -confidence and self-esteem;
- To make informed choices regarding personal and social issues;
- To develop good relationships with other members of the community.

Teaching and Learning Style:

We use a range of teaching and learning styles to meet PSHE and Citizenship Curriculum. We emphasise active learning by including the children in discussions, investigations and problem solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, eg. Charity fundraising, the planning of special school events (such as assemblies and performances) or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the School to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship Curriculum Planning:

We teach PSHE and Citizenship in a variety of ways following the Jigsaw framework. Sometimes, eg. When dealing with issues in drugs education, we teach PSHE and Citizenship as a discrete subject. On other occasions, we introduce PSHE and Citizenship topics through teaching in other subjects. For example, when teaching about local environmental issues in geography, we offer pupils the opportunity to find out who is responsible for the maintenance and upkeep of local parks and cycle paths. Also, as there is a large overlap between the programme of study from religious education and the aims of PSHE and Citizenship, we deliver a considerable amount of PSHE and Citizenship through our religious education lessons.

We also develop PSHE and Citizenship through various activities and whole school events, eg. The school council representatives from each class meet regularly to discuss school matters.

The School is committed to providing a setting where the responsible choice becomes the easy choice. The personal and social development of young people is the responsibility of all. The school also provides a 'healthy school's' climate and culture; and a strong pastoral team who have systems in place to offer extra support to any child who needs it.

The Foundation Stage:

We teach PSHE and Citizenship in our Foundation Stage Unit as an integral part of the current topic. As FS1 and FS2 follow the Early Years curriculum, we relate PSHE and Citizenship of the children's work to the objectives set in the EYFS Framework. Our teaching in PSHE and Citizenship matches the

aim of developing a child's personal, emotional and social development as set out in the Framework. We also support citizenship education in the Foundation Stage, when we teach 'how to develop a child's knowledge and understanding of the world'.

PSHE and Citizenship and ICT:

ICT makes a contribution to the teaching of PSHE and Citizenship in that children in ICT classes learn how to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. Through discussions on safety and other issues related to electronic communication, the children develop their own view about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world. Online role-play software provides a very safe arena to try out actions without harmful consequences.

PSHE and Citizenship and Equal Opportunities:

We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide opportunities matched to individual needs of the children with learning difficulties. Intervention through Booster groups and Support Plans will lead to the creation of an Individual Care Plan (ICP). When teaching PSHE and Citizenship, teachers take into account the targets set for the children in their ICPs, some of which targets may be directly related to PSHE and citizenship targets.

For more able pupils, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

Assessment for Learning:

Our teachers assess the children's work in PSHE and Citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against the specific learning objectives set out in the Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

We do not set formal tests or examinations in PSHE and Citizenship. The assessments that we make of pupil achievement are positive and we report on these to parents in annual School reports and at Parent Evenings.

Monitoring and Review:

The planning and co-ordination of the teaching in PSHE and Citizenship are the responsibility of the subject leader, who also:

- Supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for PSHE:
- Evaluates the strengths and weaknesses in the subject, and indicates areas for further improvement.

· Uses specially allocated, regular management time to review evidence of the children's work and to observe PSHE and Citizenship lessons across the school.

The quality of teaching and learning in PSHE and Citizenship is monitored and evaluated by the subject coordinator as part of the school's agreed cycle of lesson observations.

This policy will be reviewed every two years.

Policies Linked to this Policy:

Safeguarding and Child Protection Policy

Anti- Bullying Policy

RE Policy

Behaviour Policy

Spiritual, Moral, Social, Cultural Policy

British Values Statement

Ratification

This policy was agreed and adopted by our Governing Body and will be reviewed bi-annually.

Agreed by:

Date:

Review date:

Appendix 1

Our Vision

Our vision is that the school aims to provide excellent learning and teaching opportunities in all areas of the curriculum so that our pupils achieve their maximum potential. The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Our school values are:

Spiritual and reflective

As a school we want to develop the whole child which means their spiritual, moral, social and cultural development (see www.doing-sm-sc.org.uk). We can do this by:

- providing teaching opportunities to learn about themselves, others and the world around them, including the intangible
- appreciating and taking into account other people’s preferences enabling
- children to use their creativity and imagination in their learning
- supporting children to reflect on their experiences

Caring and respectful

Some of our values are about how we treat each other. You can give people respect by:

- listening actively to what they say
- showing respect for differences and opinions
- being honest
- respecting confidentiality
- taking an active stance against bullying and discrimination

Life long learning

As a school we want to encourage everyone to keep developing and learning. We can show our commitment by:

- offering high quality learning experiences in all areas of the curriculum for all pupils
- offering additional support to enable pupils with special needs to reach their potential
- giving consistent messages of high expectations to all in the school community

- enabling and supporting staff in their continued professional development
- sharing facilities with the local community especially parents and carers

Working together

SPSL is part of the local community. Together we can do more than we can individually. We can support each other, share ideas and solve problems by:

- working as a team
- sharing good practice with each other and the local networks/partnerships
- finding ways to involve parents/carers and the wider community
- making positive changes and being innovative

Taking responsibility

We acknowledge our responsibilities and acknowledge the responsibilities of others by:

- being honest
- respecting confidentiality
- including everyone at the earliest stage possible in the decision making process
- subscribing to the school's vision and the part we play in realising that vision
- being excellent role models

Celebrating individuality

Inspiring, engaging and motivating our pupils is something we value highly at SPSL. We do this by:

- giving praise and encouragement when deserved
- using activities that inspire, challenge and extend pupils
- offering an engaging curriculum which enables individuals to develop their unique potential
- developing a willingness to participate in artistic, musical, sporting, mathematical, technological scientific and cultural opportunities.