Autumn Term 2016

Important Dates

School term dates 2016/17

<u>Autumn term 1</u>

School starts:

Monday 5th September — Year 1-6 Tuesday 6th September—EYFS Half term starts: Monday 24th October

Half term stans: Monady 24th October Half term ends: Friday 28th October

Autumn term 2

Staff INSET Day: Monday 31st October School starts: Tuesday 1st November Term ends: Friday 16th December

Spring term 1

School starts: Tuesday 3rd January 2017 Half term starts: Monday 13th February Half term ends: Friday 17th February

Spring term 2

School starts: Monday 20th February Term ends: Friday 31st March

Summer term 1

School starts: Tuesday 18th April Half term starts: Monday 29th May Half term ends: Friday 2nd June Term end: Friday 21st July

INSET Days:

Thursday 1st September Friday 2nd September Monday 31st October

Bank Holidays 2016/2017

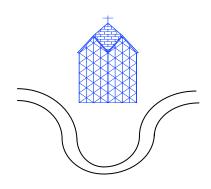
Christmas Days: 25th & 26th December Monday 2nd January 2017 Friday 14th April (Good Friday) Monday 17th April (Easter Monday) Monday 1st May Monday 29th May

Class assembly:

Friday 23rd October

WATER WORLD

Name of Class: Year 6 Name of Teacher: Mr T Cottom















A day in Year 6

9:00am—9:20am Assembly 9:25am—10:30am Maths 10:30am—10:45am Break 10:45am—11:45am Literacy 11:45am—12:30pm Reading 12:30pm—1:30pm Lunch 1:30pm—3:25pm Topic/Science

Love God, love yourself, love one another

St Paul with St Luke Primary School Leopold Street London E3 4LA 020 7987 4624

Literacy

Our topics for the next half term are:

Reading and writing fiction, in particular texts linked to Water: adventure stories and poetry.

We will be studying the book Kensuke's Kingdom by Michael Morpurgo—our class's focus author.

In terms of grammar, we will be working on expanded

noun phrases, semicolons, colons and dashes, bullet points, and layout devices to structure text.

Numeracy

In Numeracy we will be revising the 4 operations: addition, subtraction, multiplication and division.

We will work on solving problems involving these operations.

We will also be focusing on fractions, decimals and percentages and time, again always applying our skills in order to solve maths problems.



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In addition we will be

developing our mental maths skills through: chanting and practising all our times table facts, and the division facts that go with them, counting in various jumps from different numbers, and testing our mental maths agility using games and weekly tests.

Topic—WATER WORLD

Come Autumn term & it's time to leave the security of dry land behind for a while. The room is blue, white & red with waves & water adorning each surface; it is full of artefacts designed by man to control, survive in and make use of their watery environments; snorkels & nets, boats & fishing rods, seagulls and sharks. In the corner there's a beach tent & some fish that have been caught in a fishing net! This term we examine marine environments & what

happens when man come into contact with the sea.



Water washes over & soaks into everything that we learn about. We read

adventure stories set at sea & information texts about life in the oceans. Science & English collide when we write explanations of the water cycle & persuasive texts to encourage greater personal responsibility in caring for the worlds marine resources. We also learn about flood, drought and water pollution. Another big area we will work on is 'rivers'. We will learn why they are important as well as researching the major rivers of the world.

RE

Our RE theme for this term is: Christian Buildings.

We will be learning about what religious building tell us about what Christians believe and value. We will explore the buildings that different denominations use for prayer.

PE

This year, we are lucky to have professional coaches teaching PE. They will cover all areas of the curriculum throughout the year. Please ensure your child brings in their full PE kit on WEDNESDAY!

PE Day:

PE is on WEDNESDAY!

Homework

Learning Logs start. Children will be asked to 'show' their learning in whichever way they want to—the more creative the better. Look out for your child's Learning Log where the method is explained in more detail.

Reading Diaries:

Please make sure you read with your child regularly and help support them by making a comment in the Yellow reading diary.

Your child's reading target is:
To read daily for at least 30 mins
(longer if you can!). You can
help your child achieve their
target by checking they are
reading everyday and making a
note in their yellow reading
diary.

