

YEAR 2 CURRICULUM 2017-18

	AUTUMN (7/7 weeks)		SPRING (6/5 weeks)		SUMMER (7/6)	
Topic	Emergency 999 The Plague, The Great Fire of London Mary Seacole		The Brave Pirates of Bow Oceans and Seas: what they are, where they are, what lives in the sea		Walking with Dinosaurs Researching dinosaurs Plants and animals; sorting, classifying, life cycles Archaeology and fossils	
RE	1: Why are they having a Jewish party? (7 weeks) 2: The 10 commandments (LDBS) OR Who is a Christian and what do they believe? (TOWER HAMLETS) (2 weeks) 3: Where is the light of Christmas? (4 weeks)		1: Christian baptism (6 weeks) 2: Saints (2 weeks) 3: Easter symbols (3 weeks)		1: What are the five pillars of Islam? (LDBS) or planning from last year (7 weeks) 2: The Parables of Jesus (6 weeks)	
Science	Working scientifically Uses of everyday materials		Working scientifically Living things and their habitats Animals, including humans		Working scientifically Plants	
ICT	Computer Science – Espresso coding Digital Literacy – E-safety/ cyber bullying ICT – cross-curricular		Computer Science – Espresso coding: understand that algorithms are implemented as programs on digital devices; understand that programs execute by following precise and unambiguous instructions; debug simple programs; use logical reasoning to predict the behavior of simple programs Digital Literacy – E-safety/ cyber bullying: use technology respectfully; understand where to go for help and support when they have concerns about content or contact on the internet or other online technologies ICT – cross-curricular: use technology purposefully to organise digital content; use technology purposefully to manipulate digital content.		Computer Science – Espresso coding: understand that algorithms are implemented as programs on digital devices; understand that programs execute by following precise and unambiguous instructions; debug simple programs; use logical reasoning to predict the behavior of simple programs Digital Literacy – E-safety/ cyber bullying: use technology respectfully; understand where to go for help and support when they have concerns about content or contact on the internet or other online technologies ICT – cross-curricular: use technology purposefully to organise digital content; use technology purposefully to manipulate digital content.	
Art/DT	Drawing – Sculpture – making houses/emergency vehicles		Painting Printmaking		Drawing Textiles	
Music	Hands, Feet, Heart Little Angel Gets Her Wings by Nick Perrin – A Christmas Production (Charanga Music)		Glockenspiel Stage 1 Zoo time (Charanga Music)		I Wanna Play in a Band Reflect, Rewind and Reply (Charanga Music)	
PSHCE	Being Me in my World	Celebrating Differences (including Anti-Bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me (including Sex Ed.)
PE	Games (Rolling, Throwing and Catching 2) Gymnastics (Lessons 1-3) Gymnastics (Lessons 4-6)		Games (Running, Kicking and Dribbling) Gymnastics (Lessons 7-8) Dance (Levels, Direction and Speed (Space)/		Games (Uni-hockey) Gymnastics (Transfer of Weight) Games (Short Tennis 1)	

	Games (Where's the Goal?)		Dynamic Elements (DO RE MI)			Gymnastics (Flight 1)		
Maths links	Maths problems in context of theme		Maths problems in context of theme Measuring dinosaur prints – converting, scale			Maths problems in context of theme Coordinates - maps		
Trips and Visits	Museum of London Monument and Pudding Lane Fire Brigade		Local walk London Aquarium			Science Museum		
Core texts	Non-fictions texts linked to the Great Fire and The Plague		The Ocean Commotion The Pirates Next Door The Pirate Cruncher How to be a Pirate Pirates love underpants Dinosaur Roar The Night Pirates			Harry and his bucket of Dinosaurs Dinosaurs and all that Rubbish Dinosaurs love underpants The Dinosaur's Diary Mad about Dinosaurs		
Promotion of British Values SMSC	Tolerance of others with different faiths or beliefs Mutual respect Safety and well-being		Tolerance of others with different faiths or beliefs Mutual respect			Tolerance of others with different faiths or beliefs Mutual respect		
Suggested writing outcome	Diaries – linked to Samuel Pepys		Pirate character description			Non-chronological reports about dinosaurs and other animals		
RWI Progression through the program	Word Time	Ditties	Pink	Green/Purple	Orange	Yellow	Blue	Grey
Sounds/ Spelling	m - a - s - d - t - i - n - p - g - o - c - k - u - b - f - e - l - h - sh - r - j - v - y - w - th - z - ch - qu - x - ng - nk (Speed Sounds Set 1)		Those covered previously + ee - ay - oo (moon) - oo (book) - ar - or - oy - ow (blow) - ir - ou - air - igh (Speed Sounds Set 2)			Those covered previously + oa - ea - ai - ow (cow) - er - ur - aw - ew - oi - are - ire - ure - ear - a - e - i - e - o - e - u - e - e (me) - tious - cious - tion (Speed Sounds Set 3)		
Texts		Pin It On Got Him A Cat in a Pot Jam Pick It Up Wuff Wuff Let's Sing Let's Swim Cluck In the Mud	On the Bus My Dog Ned Six Fish The Spell Black Hat Bob Tug, Tug Chips The Web Pip's Pizza Stitch the Witch Additional texts: Green books/ Purple books	Scruffy Ted Tab the Cat In the Sun The Dressing-up box Tab's Kitten Sanjay Stays in Bed The Greedy Green Gremlin In the Night Snow So Cool! Additional texts: Fiction stories set	Playday I Think I Want to Be a Bee A Bad Fright Follow Me! Too Much! A Good Cook? Come On Margo! My Sort of Horse Haircuts My Best Shirt Look Out! Hunt the Tortoise	The Duckchick Off Sick Tom Thumb The Gingerbread Man Robin Hood Lost Do We Have to Keep It? Danny and the Bump-A-Lump Grow Your Own Radishes The Foolish Witch	Barker The Poor Goose Hairy Fairy King of the Birds Our House The Jar of Oil Jade's Party Jellybean A Box Full of Light The hole in the Hill	Rex to the rescue The Lion's Paw I Dare You Looking After a Hamster How Silly! Wailing Winny's Car Boot Sale Toad Andrew Dear Vampire Vulture Culture A Celebration on Planet Zox A Very Dangerous Dinosaur The Invisible Clothes