

**Prevention of Violent Extremism and Radicalisation ST PAUL WITH ST LUKE C OF E PRIMARY SCHOOL  
OCTOBER 2015**

**Checklist for ensuring Prevent issues have been addressed in your school policy and practice:**

	YES	NO	Comment/evidence	Further action	By Date
Does your safeguarding policy make explicit that the school sees protection from radicalisation and extremist narratives as a safeguarding issue?	•		See Safeguarding Policy on web site Safeguarding is reviewed annually	Annually reviewed	
Have all school staff received training on Prevent?	•		Yes – 8 <sup>th</sup> September 2015	Annually reviewed	
Has the Designated Safeguarding Officer been trained?	•		Yes – September 2015		
Have Governors received training on Prevent?	•		<b>Have any governors attended LBTH training?</b> Safeguarding is a standing agenda item on the fortnightly meeting between the HT and CoG. HT Report includes safeguarding.	Annually reviewed	
Does your induction programme cover Prevent issues?	•		Yes – also mentioned in the staff Protocol policy		
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school?	•		Yes – page 24		
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	•		Yes – via questioning and regular update briefings		
Do you have a clear statement about how the Prevent agenda is addressed preventatively through the curriculum/other activities?	•		Yes – it is included in the Safeguarding policy and our computing and ICT curriculum		

	YES	NO	Comment/evidence	Further action	By Date
Have the Prevent curriculum interventions been mapped across the age range and subject areas?	•		In process of reviewing school curriculum map		
Is there a clear statement about the range of interventions the school can offer to individuals at risk?	•		Yes – see Safeguarding Policy pg 26		
Is there a clear understanding of when cases should be referred to the Social Inclusion Panel for Channel or other support?	•		Yes – in the Safeguarding Policy page 25		
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	•		Yes – through the use of LGfL filters		
Is there a clear vetting policy on the use of school premises and facilities by outside agencies and groups?	•		Any agencies or groups that work directly with young people are subject to DBS checks.		
Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	•		All visitors to receive the visitors in school leaflet, detailing the school's expectations re conduct.		