





Policy Version Control Collective Worship 2022

Version no	Amendments	Approval date
2	updated	July 2017
3	updated – new school vision, changes to collective worship in class	July 2019  BENJAMIN ROACH
4	Updated sections in line with current practice	June 2022  BENJAMIN ROACH

POLICY FOR COLLECTIVE WORSHIP

The Distinctively Christian Character of St Paul with St Luke's Vision and School Values

The Vision of our school

Jesus said: 'Love each other as I have loved you'. John 15:12

As we are loved, so shall we love.

We nurture all in our welcoming community.

We go above and beyond to help each other to be their best.

Our Values

There are six values which help us to interpret our vision and it is our responsibility to model our vision and values in all that we do:

1. Spiritual and reflective
2. Caring and respectful
3. Life-long learning
4. Taking responsibility
5. Working together
6. Celebrating individuality

Organisation of Collective Worship.

The Staff and Governors of St Paul with St Luke Church of England Primary School, in accordance with the statutory requirements, place Collective Worship at the centre of the school's daily life. It is a time when we come together to share Christian values and experiences of our everyday lives, to develop the spiritual, moral, social and cultural understanding of our pupils.

Worship is organised on a whole school basis and is led by different members of the teaching staff, visiting church ministers, outside speakers and also the pupils in school. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the school's Christian character.

The whole school attends St Paul's Church Bow Common at least once each term to worship and to reinforce our Church foundation.

The weekly Collective Worship timetable is usually organised as follows:

	Main feature of worship	Usually led by:
Monday 11.05-11.20	Introduction of theme	Co-Head teacher/ /Vicar of St Paul's church Bow Common/Crossteach/other church leaders
Tuesday 11.05-11.20	Celebration/Pupil of the Week/Attendance	Co-Head teacher
Wednesday 11.05-11.20	Singing: worship songs/other core songs	Co-headteacher
Thursday 11.05-11.20	Collective worship in class based on school values	Class Teachers
Friday 9.00-9.20 or 11.05-11.20	Collective worship led by a class (parents/carers are invited to attend) or led by Y6 pupil leaders (PSHE theme half termly)	Class teachers Y6 pupil leaders

Different groups of Year 6 children are responsible for preparing the hall for collective worship and tidying away afterwards.

The Nature of Collective Worship at our School

Communal and Personal Reflection:

Collective Worship at our school is a time when staff and children meet together and have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. It is not regarded simply as a time to exchange information or deal with organisational issues. It is therefore important that wherever possible one member of staff per class attends Collective Worship.

Praise and prayer:

We give children the opportunity to develop spiritually in the gathering together for Daily Worship to praise the awe and wonder of God and the beauty of the world God has created; to pray together, to learn about the teachings of both the old and New Testament with particular emphasis on the teachings of Jesus.

Life Application:

Children are given opportunity to consider what is important in our lives, about beliefs and values, and application of their beliefs to practical situations in their lives. They are taught to understand and respect the beliefs of other cultures and religions.

Celebration & Achievement:

Worship takes place through a variety of media such as Bible stories, songs, poetry, drama etc. Class led worship is used as an opportunity to share experiences and achievements and to celebrate achievements in the school vision and six school values .

Family Community:

Through our Daily Worship we aim to bring an awareness of what it means to be part of a community, which cares for each other, for God and for the environment. In so doing we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world whilst understanding their role and responsibilities to their local community. Parents and carers are invited to attend the collective worship led by a class on Fridays.

Equal Opportunities:

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all pupils and pay due regard to their ages, abilities and interests. We aim to recognise the equality of each child in God's sight, whatever the child's gender, race, sexual orientation, physical or mental ability. All pupils currently take part in collective worship and have opportunities to lead worship and prayers, however each parent has the right to withdraw their child for religious reasons.

Special Education Needs:

Staff and Governors attempt to ensure that materials and subject matter used in collective worship are appropriate for the range of abilities of all pupils in school.

Pupils are fully involved in planning and leading collective worship

Planning:

Pupils are fully involved in planning and leading collective worship.

Whole school Collective Worship (Monday, Tuesday, Wednesday, Friday) includes some of the following features:

- Music is played as the children come into the hall
 - The school candle is lit, a Bible is on the table, the table is covered with the school's altar cloth according to the church calendar (there are different altar cloths used which were made by parents and children of the church congregation for the school)
 - Collective worship starts with an opening response:
Leader: *The Lord be with you* - children answer: *And also with you*
 - Collective worship ends with a closing response.
Leader: *Let us bless the Lord* - children answer: *Thanks be to God*
Leader: *We work hard, we are kind and we are grateful* - children answer: *We work hard, we are kind and we are grateful*
 - Sing school song, Jubilate
 - Biblical story
 - Props, powerpoint, role play/drama involving children
 - Song/hymn
 - Participation of the children for example, in talk partners, interviewing the leader
 - Reflection time
 - Prayer –chosen by the leader or written and read by pupils, the Lord's Prayer is said on Tuesdays
 - The candle is blown out
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- Music plays as the children leave the hall

Other Elements:

- A monthly collective worship is led by the vicar from St Paul's Church Bow Common
- Visitors from other churches lead once a term
- School's chosen Charity for the term

(autumn: Macmillan, Tower Hamlets Food Bank First Love Foundation spring Children in Need, Red Nose day)

- summer water aid/Healthy life promotion developing God given gifts and talents (Mental Health Week, Anti-Bullying Week, Healthy Eating Week)
- Class led worship to which parents and carers are invited
- Weekly achievements and awards celebration (Pupil of the Week POW) includes our school values
- Termly visit to St Paul's Church Bow Common to celebrate main Christian Festivals
- Pupil led prayer regularly in all collective worship
- Highlights of the half term and pupil led praise / thankfulness at the end of the half term.
- 1 main song/hymn each week

Collective worship in class (Thursday)

- Appropriate calming/spiritual/meditative music can be played to prepare the children as they come in from playtime
- The class candle is placed at the front of the class where it can be seen by everyone and is lit by the teacher /child using a taper
- The opening responses are said by the teacher /child (see above)
- Collective worship starts with an opening response:
Leader: *The Lord be with you* - children answer: *And also with you*
- The school vision or the chosen value of the week is discussed and illustrated through a Bible story/role play/poem/visual etc
- The class write a prayer for the vision or value – in pairs children discuss ideas and write them down
- The teacher chooses one prayer and writes it up for all to see
- Value stickers are given out to children by teacher and by children who nominate each other

- The chosen vision or value prayer is read out loud by the class
- The closing response is said:
- Collective worship ends with a closing response.
Leader: *Let us bless the Lord* - children answer: *Thanks be to God*
Leader: *We work hard, we are kind, we are grateful* - children answer: *We work hard, we are kind, we are grateful*
- The candle is blown out

The Christian imperative to show the love of Jesus is the core value of our school that underpins all of the school's values. The six school values, each in their own way are an outworking of this imperative in the daily life of the school, hence each value is linked to scripture and tradition

	School Value	Biblical References	Spiritual theme
1.	Spiritual & Reflective	Genesis Exodus Galatians 5:22 Romans 14:17	Stories of creation – link to ecology, spiritual dimension of human existence The 10 Commandments How we know God is at work God at work in our lives Signs of the Kingdom and God at work in our lives
2.	Working Together	Luke 10:1-23 Matthew 4: 18-22 Mark 1:16-20 Luke 5:1-11 John 1:35-51 Mark 6:30-44 Hebrews 10:24-25 Ecclesiastes 4:9-12 Stories of St Paul working with other Acts 9_23-25 Acts 20:24,35	Jesus sends out 70 disciples Jesus builds his team (calls his disciples) Feeding of the 5,000 Encourage one another (two are better than one)
3.	Caring & Respectful	Luke 6:27-36 1 John 3:16-18 Romans 13:1-4 Psalm 94:1-2 1 Thessalonians 5:14-22	Loving your enemies Respecting authority Caring and respectful
4.	Life Long Learning	Lives of the Saints St Paul	Each shows life long learning and development

	School Value	Biblical References	Spiritual theme
		St Luke St Peter St Francis	
5.	Taking Responsibility	Genesis 37, 39-45 Genesis 2:4-20 Exodus 18:13-27 Luke 10:30-37	The story of Joseph - does his best in a bad situation, works hard, forgives Taking responsibility for caring for God's world Sharing responsibility Taking responsibility and acting to help someone
6.	Celebrating Individuality	Psalms 139:1-16 Luke 12: 7 Jeremiah 1:4-6 1 Corinthians 12:14-20 Romans 12:4-8	Being known & loved by God As above As above Parts of the body – different gifts Different gifts

Monitoring and Evaluation.

Strategies staff currently use for assessing the outcomes of collective worship include:

- observation of children's responses and participation during worship.
- feedback from children - written or verbal
- school council feedback
- parents' and carers' feedback and comments.
- observation by leaders, Foundation/link Governors
- observations of the quality of worship by the Head teacher or Deputy Headteacher
- SIAMS (every 5 years) and SIAMS reviews