

NEWSLETTER 15th September 2023



Dear Families,

Last week teachers and children chose their pupil leaders: eco warriors, anti-bullying ambassadors, worship leaders and school councillors – see who was chosen on the next few pages. Big congratulations to our new Year 6 pupil leaders: Zaynah, Sharihn, Saqib and Yaseen. Congratulations to them and our courageous advocates China and Yayah!

Some of you may have met or seen our extended team of staff across the both schools, from Mr French, our SENDCo, Magda our specialist teacher to Mr Dunford who came over to support our Early Years teams. Greater collaboration means we are stronger together.

After school clubs and boosters begin next week, please pay on parent pay for clubs, boosters are free. Do make sure you let the office know when you attend secondary school visits and look out for each of your preferred schools, thank you.

Have a wonderful weekend, *Mrs Smith*
Mrs Sharpe



DIARY DATES

26/9/23 Parent conferencing – meet the teacher from 26th -28th after school

04/10/23 Year 6 coffee morning & application workshop with Local Authority.

17/10/23 School photographs

25/09/23 McMillan Coffee morning – bake a cake, buy a cake raise money

26/09/23 SEND sport for a group of children – New Age Kurling

12/10/23 SEND climbing at Urban adventure

"Love one another as I have loved you" - John 15:12

STARS OF THE WEEK

Class		
Year 1	Abdul Waseem	For showing love to everyone; being a kind and caring friend
Year 2	Elsie	For being very welcoming by helping a new member of the class
Year 3	Mehajabin	for showing God's love/ our school vision in w everything she does- work effort, presentation, partner work
Year 4	Nabil	For coming into school with a positive attitude and being focused in class.
Year 5	Eliana	for being caring and respectful to her peers by helping them with their work and showing resilience.
Year 6	Archie and Logan	for showing care and respectful



The school photographer will be in school on Tuesday 17th October.



WORSHIP FOCUS

Fixing friendships



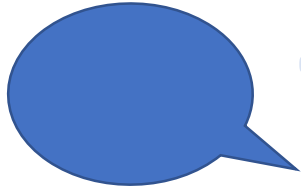
Have you ever fallen out with a friend?

How did you restore your friendship?



A special thank you to Noah's Daddy & Mummy for the additional food to share! Thank you!

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TALK TIME



Jesus offers his disciples spiritual freedom and power for restoring broken or injured relationships. Don't brood over an offense – speak directly and privately . If we truly want to settle a difference with someone, we need to do it face to face. (Matthew 18:15-20)

In collective worship we talked about how we fix broken friendships. We learned about Simon Peter, who betrayed Jesus, but Jesus forgave Simon Peter and their friendship was mended.

Question to discuss at home:

Have you ever fallen out with a friend?

How did you restore your friendship?

Mrs Sharpe's challenge of the week:

Challenge: Can you make some first steps in healing a broken friendship?

Prayer: Thank you God that we can be your friend. Help us to be a good friend to others, Amen

Next week's foci:

Collective worship: Knowing God has forgiven us motivates us to forgive others

School value: Taking responsibility

Executive Function: Emotional control

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Next week:
School value- Taking responsibility

SPSL VALUES



TAKING RESPONSIBILITY

You can show this value by...

- accepting your mistakes
- apologising
- wearing your PE kit and completing your home learning on time
- keeping the classroom/ school tidy
- following the school rules
- having good looking and listening
- telling an adult if you, or a friend, is upset
- looking after school resources
- telling an adult if a stranger tries to 'talk' to you online or outside
- standing up to bullying by speaking out

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PUPIL LEADERS

Year	Worship leaders	School councillors	Anti-bullying ambassadors	Eco warriors
1	Phong Waseem	Oyemi Hawa	Ibaday Ehsan	Ehsan Nazeerah
2	Alexia Jeremy	Abrar Isla	Liyana jisan	Elsie Yunus
3	Ayaan Afnan	Ehsan Ibadat	Eman Ariana	Tagim Mehajabin
4	Lacie Sheetol	Janelle Zakariya	Shaniya Nabil	Casey Christian
5	Tyler Ellie	Imran Fatima	Lola Saptarshi	Ellie-Jane Jack
6	Mubarak, Riley Arisha, Hamza	Hazera Logan	Abdiaziz Riodan	Pylida Archie
HEAD BOY/ GIRLS	Zaynah	Yaseen	Shahrin	Saqib

At SPSL we are passionate about developing leadership skills in all our pupils. We want to ensure that they can develop their servant leadership skills as Jesus taught us. We want children to develop the confidence to stand out from their peers with pride when they leave our school.

We also value the role children have in making our school a better place for everyone to flourish, so enhancing pupil voice is important.

We are very proud of the pupils who undertake a Pupil Leadership role. There were 4 different roles that pupils could nominate themselves for. In Y6 children had to write a persuasive letter to the head teachers to convince them to choose them to be a head boy/head girl or deputy head boy or girl. Competition was so fierce we had to create our courageous advocates! Congratulations to all our amazing children.

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As many of you are aware, we run a variety of clubs from a stay and play, to sports clubs, to booster clubs for learning. This enables both after school provision for working parents, children following their special sport interests and keeping healthier along with additional boosts to learning so they can achieve their academic best. Hence the choices are made by parents, pupils and teachers.

AFTER SCHOOL PROVISION

Monday	Tuesday	Wednesday	Thursday	Friday
Y1 and 2 boosters	Art KS1	Art KS2		Homework
Y3-6 boosters	Y6 boosters	Arabic		
	Choir			
Stay and Play	Stay and Play	Stay and Play	Stay and Play	Stay and Play

Make sure you secure your place!

Happy Birthday to you

Name	Class
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Nabil	Swallow
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Hawa	Owl
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CLASS COLLECTIVE WORSHIP ASSEMBLY DATES



Date	Class
Friday 6 th Oct	Dove class – Year 6
Friday 13 th Oct	Owl class- Year 1
Friday 20 th Oct	Swallow class- Year 4
Friday 10 th Nov	Parrot class- Year 3
Friday 17 th Nov	Robin class – Year 5
Friday 24 th Nov	Swan class – Year 2



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ATTENDANCE MATTERS

Good attendance relates to good attainment. Every day counts! At St Paul with St Luke School regular attendance is important to ensure the best possible learning outcomes for all our children. It helps our children make the most of their education, improving their chances in adult life. Regular attendance and punctuality are also important life skills which will help our children when they enter the world of work.

Our children receive certificates and prizes for good attendance half termly, termly and for the full year. Classes with the best attendance win cinema trips. Attendance for each class is monitored, shared weekly in our celebration collective worship and will now be displayed outside each classroom.

In addition to this we expect our children to be punctual. The school gates open at 8:30 and close at 8:45, giving you 15 minutes to get your child into school. Children are expected to be in class for the register by 8:50 am, ready to start their first lesson shortly afterwards. Being punctual means that lessons can start on time, enabling staff to maximise children's learning time. Your child will be given a late mark if they arrive in class after the register has been completed.

If your child is absent from school due to a medical reason, please ring the school office by phone before 9.00 am. We will contact you if we haven't heard by this time as part of our safeguarding procedures. We understand that illness happens and if your child is not well then they may need to stay home, but we ask if your child has a runny nose, a headache or seems very tired that you still bring them into school. The below chart outlines how much learning is lost through non-attendance.

Our school target is 97%

This week's percentages		
Class	%	Lates
Reception	87%	3
Year 1	99.4%	3
Year 2	99.5%	11
Year 3	92%	5
Year 4	98.2%	0
Year 5	98.6%	7
Year 6	98.5%	7
Overall	96%	

Well done Year 2!

100% Attendance	0 Weeks of learning missed	WELL DONE Best Chance of Success!!
95% Attendance	1 Week, 4 Days of learning missed	
90% Attendance	3 Weeks, 4 Days of learning missed	POOR ATTENDANCE I'm Worried!
85% Attendance	5 Weeks, 3 Days of learning missed	
80% Attendance	7 Weeks, 3 Days of learning missed	VERY POOR ATTENDANCE I'm Seriously Concerned!
75% Attendance	9 Weeks, 1 Day of learning missed	

Our attendance policy is on our school website. Paper copies are available from the office.



The Attendance Welfare Officer (AWO) checks our school registers regularly and will contact parents by letter, telephone or a home visit if there is a cause for concern. Formal referral of pupils with persistently less than 90% attendance may be made. Be aware that parents can ultimately be prosecuted for non-attendance offences.

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Get caught reading!



Malakhi, Ryel and Winston in Year 3 were caught reading the class newspapers this week.

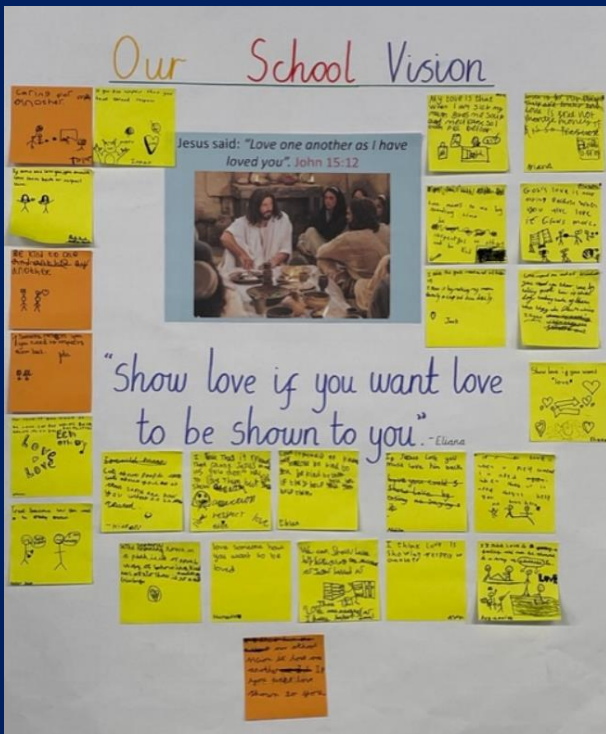
Winston: *I read about cool animals and inventions.*



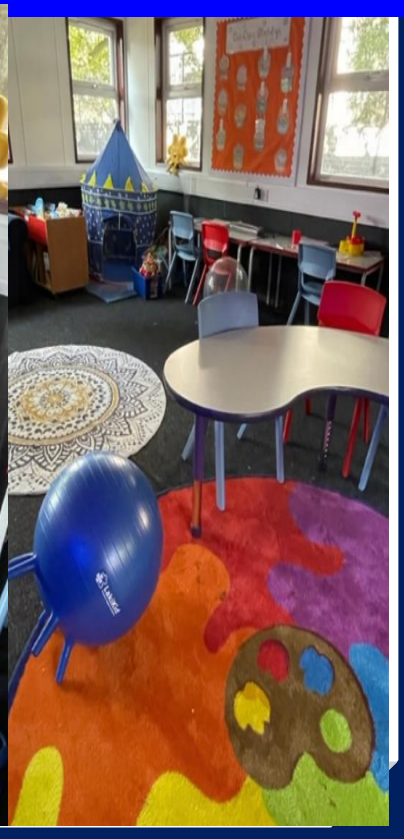
Ryel: *I read about the semi-final in the cricket.*

Malakai: *The women's world cup in football is what I was reading about.*

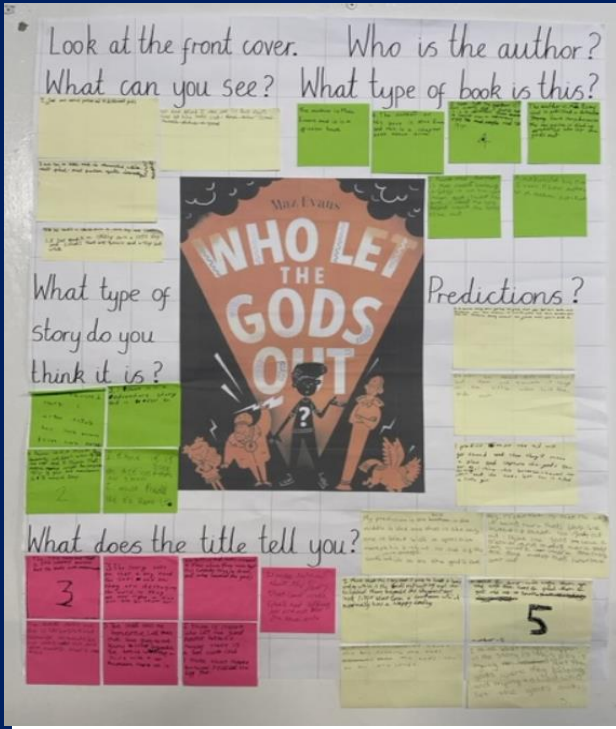
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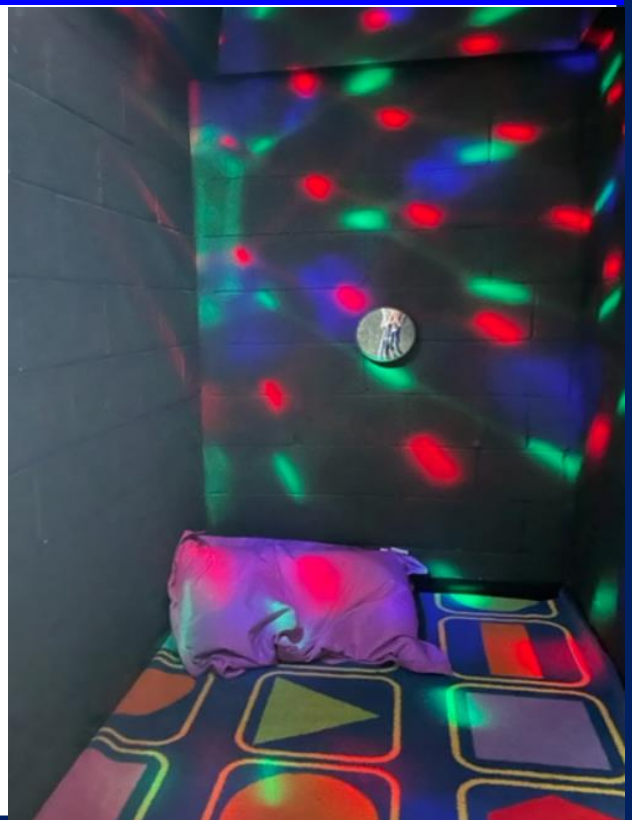
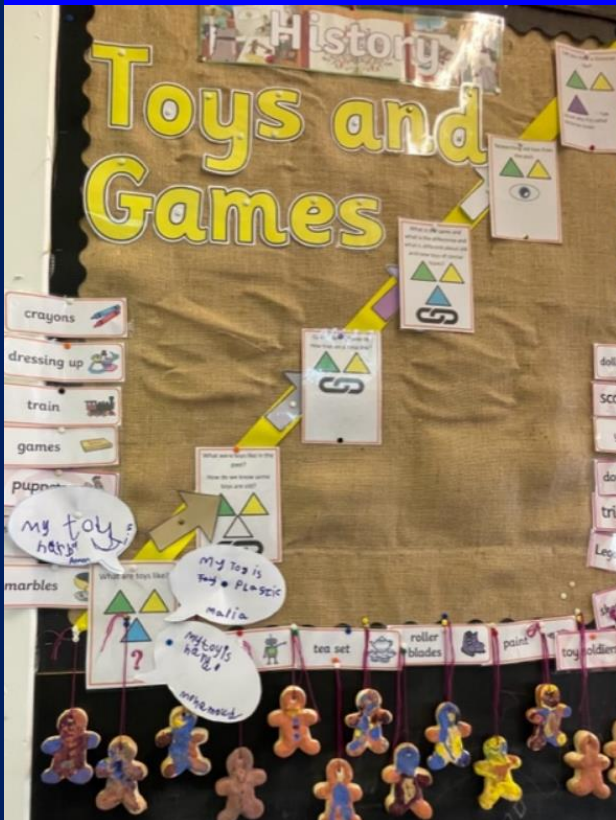
All children have considered what our vision means to them. Can you see how we live it out?



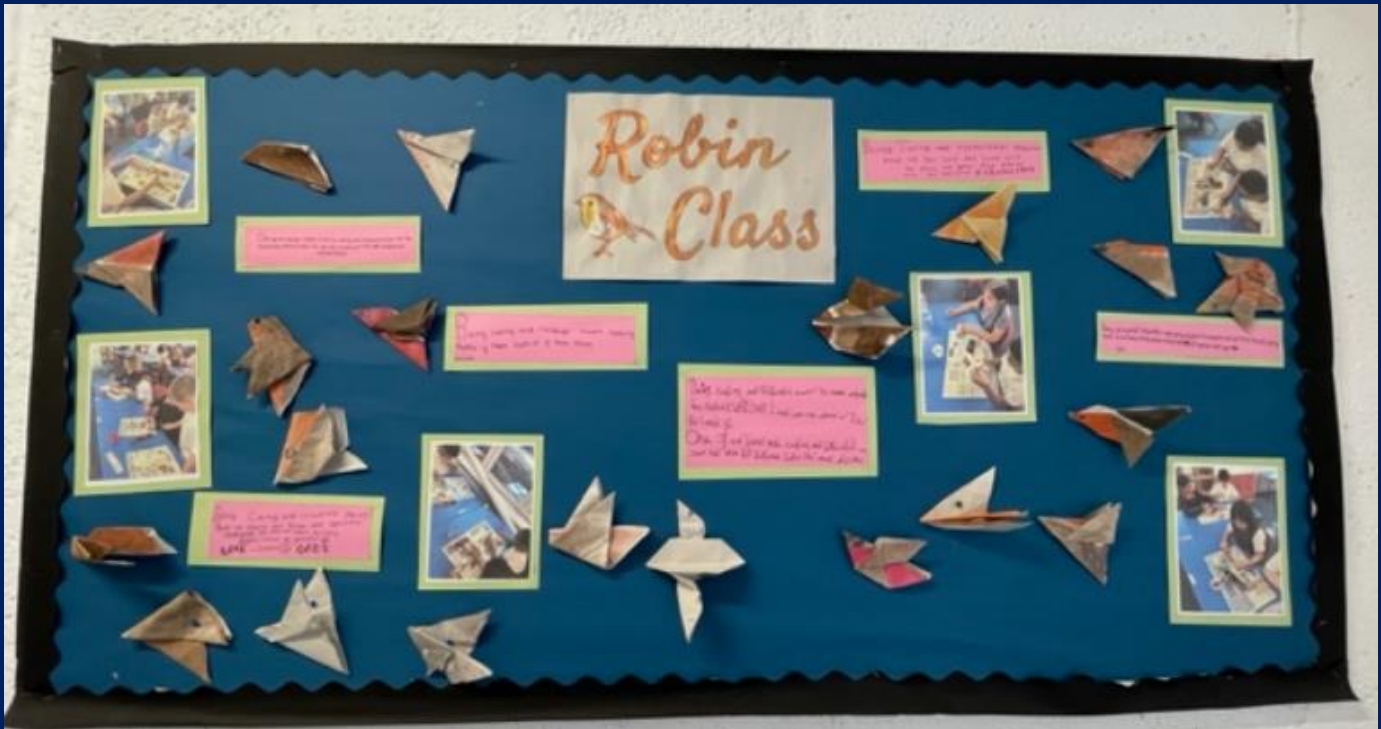
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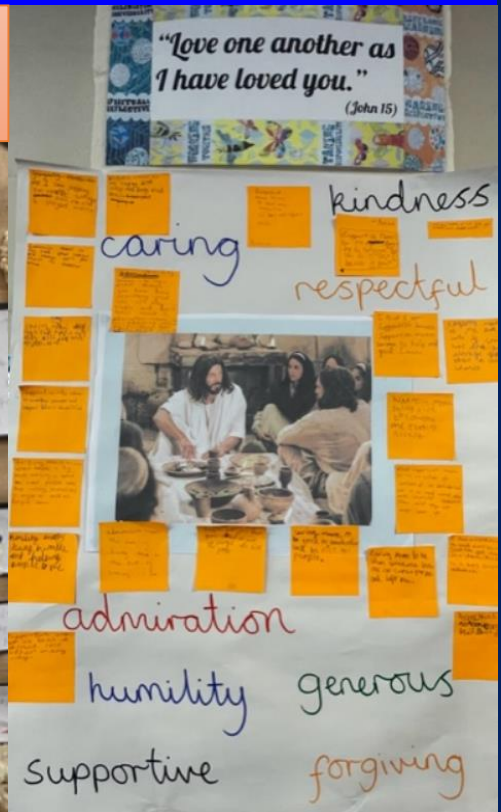
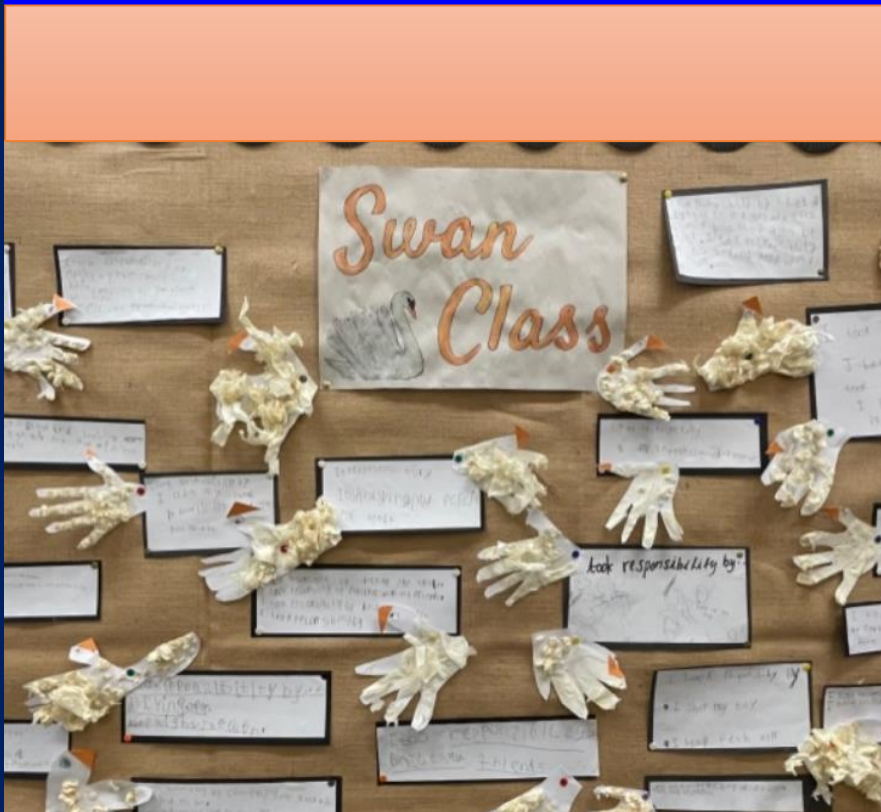
Out and about in SPSL



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Out and about in SPSL



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Blitz & Blackout




The Axis


The Allies


Anderson shelter 

air raid shelter 


tank 

gas mask 

gas mask box 

evacuee children 

soldier 

barrage balloon 

ration book 

Spitfire 

blitz 

prisoner 

World War Two

army

Why was it difficult to be a woman in the Blitz?
 It was really like...

Why was it necessary for women to work in the Blitz?
 What was it really like?

How was Britain able to stand firm against the German threat?

Why did so many go to the night club 20 years after 1945?

COBRA MEIN
 keeps 'em shooting

We Can Do It!

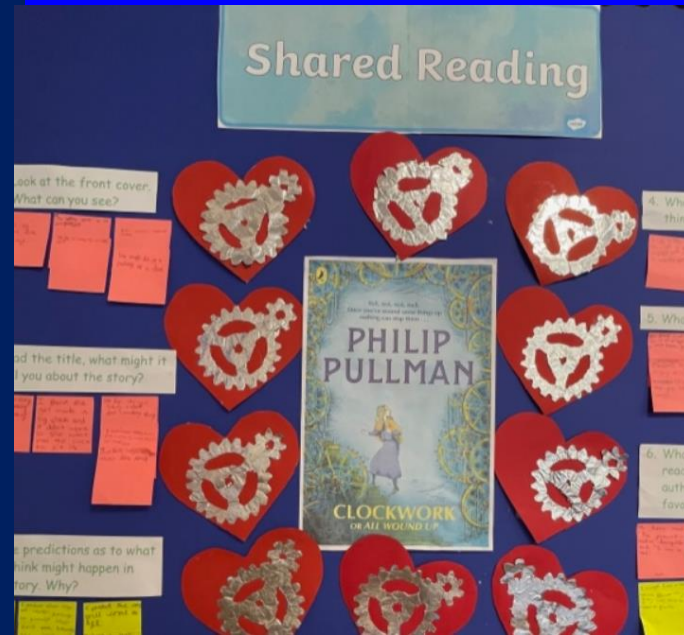
Who is it difficult to be a woman in the Blitz?
 It was really like...

How was Britain able to stand firm against the German threat?

Why did so many go to the night club 20 years after 1945?

Out and about in SPSL

Shared Reading



Look at the front cover. What can you see?

Did the title, what might it be about the story?

predictions as to what link might happen in story. Why?

What think...

Who...

Who read out the favo...

PHILIP PULLMAN
CLOCKWORK OR ALL WOUND UP



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St Paul's Bow Common
Corner of Burdett Road, St Paul's Way, E3 4AR
BEST FOR: BRUTALIST DESIGN

Widely regarded as the most significant post-war church in Britain, this spot is definitely worth checking out. The original grand and lofty Victorian Gothic version of St. Paul's was destroyed during the Blitz. The new brutalist design built in the 1950s expresses the radical ideas that were emerging from architectural discussions of the time. Before heading out there, you may enjoy these old photos of a wedding held in this church back in the 1970s. Link here:

<https://romanroadlondon.com/east-end-wedding-st-pauls-bow-common/>





SCHOOL NOTICE BOARD



*To all parents and carers of school age children
In Tower Hamlets schools*

**Children's Services
Tower Hamlets Council**

Tower Hamlets Town Hall
160 Whitechapel Road
London
E1 1BJ

Telephone: 020 7364 4880

www.towerhamlets.gov.uk

SpecialEducationalNeeds@towerhamlets.gov.uk

11 September 2023

Dear Parents and carers,

Welcome back to a new academic year, and I hope that you and your child had a good summer break, despite the less-than-ideal weather.

Tower Hamlets is participating in the DfE's Delivering Better Value programme, information on which can be found here: <https://www.dbvinsend.com/>. Delivering Better Value is a Department for Education led programme, run by consultancy firm Newton Europe, which seeks to work with the Local Authority and SEND service providers to critically analyse our SEN spend, and consider where available funds might be differently used, and how, to meet the needs of our children and young people earlier, and better.

As part of this programme, we are asking parents and carers to share their views on SEND support at all levels, to help the Local Authority shape our support strategies and sufficiency of provision and placements. I would be grateful, please, if you could complete the following survey, which is also available online via our Local Offer:

<https://forms.office.com/e/kKWDGvzCv2>

This survey closes on 29th September 2023, and we would welcome as much feedback as possible as part of this programme.

Thank you for taking part in this important piece of work.

Yours sincerely,

Lewis Teasdale
SEN Service Manager



SCHOOL NOTICE BOARD

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't. If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses

Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school.

Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

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Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Hand, foot and mouth disease

If your child has [hand, foot and mouth disease](#) but seems well enough to go to school, there's no need to keep them off.

Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice.

You can treat [head lice and nits](#) without seeing a GP.

Impetigo

If your child has [impetigo](#), they'll need treatment from a GP, often with antibiotics.

Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm

If your child has [ringworm](#), see your pharmacist unless it's on their scalp, in which case you should see a GP.

It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has [scarlet fever](#), they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have [slapped cheek syndrome](#) because, once the rash appears, they're no longer infectious.

But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a [sore throat](#). But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of [tonsillitis](#).

Threadworms

You don't need to keep your child off school if they have [threadworms](#).

Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with [diarrhoea or vomiting](#) should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).