

YEAR 3 CURRICULUM 2023-24

	AUTUMN		SPRING		SUMMER	
History/ Geography	Ancient Egypt (World History) River Nile (Geography) BHM: Windrush OurWorld (Geography)				Stone Age to Iron Age (History) Our locality (Geography)	
Math's	Place Value Addition and subtraction Multiplication and division A		Multiplication and division B Length and perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics	
Literacy	Reading: The Lion, the Witch and the Wardrobe, Abominables, Talk for Writing: Rags to Riches tale, diary writing as Howard Carter Poetry: Chocolate Cake by Michael Rosen; The Sound Collector by Roger McCough		Reading: Cat Tales: Ice Cat, The Sheep-Pig, Talk for Writing: Warning tale; Journey tale Poetry: Wynken, Blynken and Nod by Eugene Field		Reading: The Iron Man, , The Battle of Bubble and Squeak, Hansel and Gretel, Talk for Writing: Poetry: The Land of Counterpane by RL Stevenson Adventures of Isabel by Ogden Nash	
RE	What do Sikhs believe? Do Fame and Christian faith go together? How do Advent and Epiphany show us what Christmas is really about?		How did belief in God affect the actions of people in the old testament? Jesus' new commandment Christianity – Who is the most important person in the Easter story?		What does it mean to be a Muslim? What is the Bible's "Big Story" and what does it reveal about having faith in God?	
Science	Light Forces and magnets		Plants (Lessons 1,2,3,4,5 and 6) Plants (Lessons 7, 8,9,10,11 and 12)		Rocks and Soils: Humans	
ICT	Junior Jam iJam Unit 1 iProgram Unit 1 E-safety: Connecting our Worlds		Junior Jam iAnimate Unit 1 iOffice Unit 1 E-safety: Connecting our Worlds		Junior Jam iCommunicate Unit 1 iTech Cyber Security Unit 1 E-safety: Connecting our Worlds	
Art	Using drawings as an inspiration (Quentin Blake) – make models Making drawings move – articulated beasts and animation		Make an orchestra Typography		3-D maps Clay tiles Drawing and making flowers	
DT	Cross-curricular linked		Structures - Shell Structures		Food - Healthy & Varied diet	
Music Junior Jam	Music Theory with Keyboards L1 Singing L1		Songwriting with Glockenspiels L1 Electric drumming L1		African drumming L1 Ukuleles L1	
PSHCE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Games (Football 1) Gymnastics (Lessons 1-3) Games (Outdoor and adventure 1)		Gymnastics (Symmetry and asymmetry) Dance (Creating structure- Cheerleading/ Control and fluency Combat)		Games (Athletics) Gymnastics (6 action sequence) Games (Kwik-Cricket 1)	

	Games (Basketball)	Games (Indoor athletics)	Gymnastics (Controlling speed)
French	Junior Jam L 1 Unit 1 and 2	Junior Jam L1 Unit 3 and 4	Junior Jam L 1 Unit 5 and 6
Trips and Visits	British museum		Museum of London
Texts linked to the topic	The Egyptian Princess (Wishing tale) Mufaro's Beautiful Daughters Cendrillon The Pharaoh's Cat Flat Stanley and the Egyptian Tomb	The Egyptian Princess (Wishing tale) Mufaro's Beautiful Daughters Cendrillon The Pharaoh's Cat Flat Stanley and the Egyptian Tomb Stone Age Boy Ugg	Stone Age Boy Ugg
Whole class reading spine	The Iron Man, Cat Tales: Ice Cat, The Sheep-Pig, The Abominables, The Lion, the Witch and the Wardrobe, The Battle of Bubble and Squeak, Hansel and Gretel,		
Promotion of British Values SMSC	Mutual respect Tolerance of others with different faiths or beliefs	Mutual respect Tolerance of others with different faiths or beliefs	Mutual respect Tolerance of others with different faiths or beliefs
Word	Formation of nouns using a range of prefixes [for example <i>super-</i> , <i>anti-</i> , <i>auto-</i>] Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, <i>a rock</i> , <i>an open box</i>] Word families based on common words , showing how words are related in form and meaning [for example, <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i>]		
Sentence	Expressing time, place and cause using conjunctions [for example, <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i>], adverbs [for example, <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i>], or prepositions [for example, <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i>]		
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]		
Punctuation	Introduction to inverted commas to punctuate direct speech		
Spelling	Revision of work from years 1 and 2 Suffixes (-ed -ing -er -est -ment -ness -ful -less -ly -tion) Adding suffixes beginning with vowel letters to words of more than one syllable The /i/ sound spelt y elsewhere than at the end of words Words with the /ei/ sound spelt ei, eigh, or, ey The /^/ sound spelt ou Words with endings sounding like Words with endings sounding like /zə/ or /tʃə/ Possessive apostrophe with plural words Homophones and near homophones		
Terminology for pupil	preposition conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')		

*For detailed information regarding the NC for your year group, see separate panning documents.