



ST PAUL with ST LUKE
 CHURCH OF ENGLAND PRIMARY SCHOOL
 Leopold Street, Bow, London E3 4LA

*Jesus said: 'one another as I have loved you'. John 15:12
 As we are loved, so we shall love.
 We nurture all in our welcoming community.
 We help each other to flourish.*

SEND Information Report 2023

Speech language and communication		Social Emotional and Mental Health		Vision Impairment		Moderate Learning difficulty		Specific Learning Difficulty		Severe Learning difficulty	Autistic Spectrum Disorder		Children awaiting a diagnosis of ASD
Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHC P	Total	Total with EHCP		
50	4	17	2	1	0	0	0	3	2	0	4	5	4

1. School Profile

In total of the 211 children at St Paul with St Luke Primary school, 34% have been identified as having SEND. 79 children are on the school's SEND register and of 13 children have an EHCP.

2. Identifying Pupils with SEND

We use the following system identifying pupils with SEND at St Paul St Luke Primary school

Wave	Description	SEN Intervention	Description
Wave 1	'Quality first 'teaching for all children in the class	Not SEND	
Wave 2	Catch up programmes and small group support	Not SEND	
		SEND Support	Specific programme to address lack of progress
Wave 3	More intensive support tailored to needs of specific pupils	SEND Support	Specific programme involving outside specialists
		Educational Health Care Plan (EHC)	Formal plan of educational needs, giving pupil legal right to appropriate support

3. Update on the School's Implementation of the SEND System

Children who have been identified as having SEND are monitored closely by class teams, the SENCo and SLT. This monitoring may be through whole class assessments, pupil data and pupil progress meetings. Children may also be placed into specific intervention groups to support their learning and area of need. We offer the following interventions for pupils of SEND at St Paul with St Luke Primary school:

- SaLT interventions for example attention builders, social skills and comprehension groups
- Lego therapy for helping children with their social and communication skills
- Reading and maths support
- Sensory support including movement breaks and access to the mini sensory room
- Phonics catch-up
- After school catch-up for years 2-6
- Sessions with the learning mentor

Staff are receiving training where appropriate to implement these interventions and we plan on delivering more training around specific learning needs and interventions throughout the year.

St Paul St Luke Primary is also working closely with the local authority to chase any outstanding EHC requests. In 2021 -2022 we secured funding for 3 EHC requests and we are awaiting a finalised EHCP in due course. We are also conducting some annual reviews early to apply for a banding increase to support a child and their needs.

Our Governor visit is due this term with Mother Bernadette; our focus will be early intervention, discussing the current needs in the school and applying for increases in banding for particular pupils.

4. SEND Funding

For the financial year 2021-2022 the school received a total of £ 101, 781 in SEND funding . Our new expected figure is £ 111,853 due to new EHC plans being approved throughout the year. We are awaiting an updated schedule from Tower Hamlets.

5. Staff Development

Bremila Thavarajah is our current SENDCo and she has the SENDCo qualification. She is also the Inclusion lead. Bremila Thavarajah is currently in the process of reviewing staff training needs within the school and which interventions to implement to best support children with additional needs at St Paul St Luke Primary School . Bremila is also undertaking the Senior Mental Health Lead training.

We are looking at resources that we already have available in school and ordering newer/more relevant resources where necessary. Over the year a new sensory space was created for the children. The space includes a weighted items, sensory lights, a dark tent, large sensory balls and reflective mirrors. The space is used to support children who have different sensory profiles. This year we also invested in Chrome Books for our pupils with SEND and using ICT to enhance the outcomes for our children. This included support staff having training with our ICT lead Matt Chandler and feedback from our Peer Review with Stebon Primary School.

Staff also had zones of regulation training by the Tower Hamlets SALT service which is a tool that supports children with their emotional regulation. Where appropriate, staff are released to meet with the Speech and Language Therapist, Educational Psychologist or Phoenix Outreach in order to support planning for particular children. This year the BASS team worked with teachers and support staff on provision for particular children within the school. Two years ago the school had Emotion Coaching and Attachment Awareness training. We are looking to deliver this training again this year for our staff so they are refreshed. On a termly basis Bremila leads a staff meeting with teachers and support staff together to review the provision for the SEND children in the school. Part of this training is delivering any updates from the SENCO forum in the borough and feeding back on key priorities for the school wrt SEND.

6. Work with External Agencies

We are currently working with the following external agencies to support pupils with SEND at St Paul with St Luke Primary school;

- Speech and Language Therapist x1 a week from Blossom Tree Ltd
- Counsellor x 1 half a day a week – Almira Culaj from Light and Shade Counselling
- Phoenix Outreach – Jaqueline Gale
- Work with the school nurse Aniqua Rafique from BARTs
- Work with Dr Ruki Dhand an Educational Phycologist in observing and writing reports³
- Transition support from BASS Tower Hamlets for children moving to secondary

This document is due to be ratified by Governors in the Spring Term 2023.