





NEWSLETTER

20th October 2023

Dear Families,

A lovely start to a busy and productive half term for children and staff alike. Autumn is a time of transition and change and it has been lovely to celebrate the changes over the year such as higher than national outcomes for our children, especially our year 6 last year. It is good for our year 6 to be above national so that they are more than ready for the world beyond our school. The physical changes are continuing with a garden being created on the pitch, additional planting on the school grounds and internal plants to improve the environment.

The aspect that has changed this term that is making a huge difference is our specialist autism class for our youngest children. It is a joy to see them flourish. We hope to extend this provision and we are already offering it to beyond our school within our partnership. Ms Buk, our specialist teacher and the pastoral team, is a phenomenal addition to our school.



Mrs Smith Mrs Sharpe



DIARY DATES

20/10/23 Break up for half term

30/10/23 Return to school

01/11/23 Parents/Carers, come and speak with

the Dental team

24/11/23 Online Safety coffee morning 9-10am. All parents welcome!







CHANGES AT SPSL

At SPSL, we have been going through a lot of transition and this transition time mirrors the constant change that is true of our educational landscape, the only thing we can control is our attitude to change. It is with mixed feelings that I announce the departure this Christmas of our wonderful Head of School, Lauren Sharpe. Mrs Sharpe has been at the school for over a decade and has wonderful talents that we will all miss. Leaving is always a tricky decision to make and we know that it is made for personal reasons; we all have families and parts in our lives that are held outside of school space but at times need to be prioritised. I know you will join me in thanking Mrs Sharpe for bridging all the changes and supporting the community through this time whilst wishing her the best of luck in her and her family's next adventure.

Mr Ali is out of class in order to support leadership this year, so along with Mr French, the SENDco, they are able to listen and respond to any queries, questions, conversations or concerns. Added to this I am pleased to say that Ms Fahima Begum - our Y1 teacher- will be our new Assistant Head teacher, I know you would want to congratulate her on her promotion. Until we settle on a more permanent structure, Mr Hall, our Head of School from St Saviour's will also be shared to support.

We would like to express our heartfelt appreciation of the contribution and commitment made by Mrs Sharpe with her time here and wish her all the best in her new chapter.







Class	STARS OF THE WEEK		
Rec	Theo	For taking such an enthusiastic attitude towards his learning.,	
Year 1	Eshan	For identifying all the rhyming words in the poem: Cats sleep anywhere.	
Year 2	Ahmed	For practising his 3 timestable.	
Year 3	Saima	For a great start to SPSL. She already knows the routines and expectations around the school.	
Year 4	Zairah	For following all our school values and living the school vision.	
Year 5	Nabila Oluyemi	For showing great leadership skills and setting a good example . Oluyemi shows life learning reading his book.	
Year 6	Mohammed Hadi	For celebrating individuality in science where he created a brilliant shadow puppet and lent his artistic talent to others.	



Kindness Leaves

Each week, children nominate two children in their class who have shown kindness towards them or others – truly living out our vision and values. Let's see who was nominated this week...

Lillie-Jane Isla Tawhid Nabila Eliana Dayyan Sabahat Areeba Reuben Nabil Namir









As many of you are aware, we run a variety of clubs from a stay and play, to sports clubs, to booster clubs for learning. This enables both after school provision for working parents, children following their special sport interests and keeping healthier along with additional boosts to learning so they can achieve their academic best. Hence the choices are made by parents, pupils and teachers.

AFTER SCHOOL PROVISION

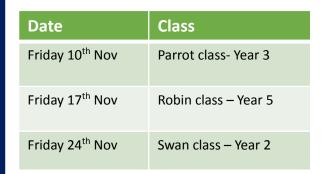
Monday	Tuesday	Wednesday	Thursday	Friday
Y1 and 2 boosters	Art KS1	Art KS2		
Y3-6 boosters	Y6 boosters	Arabic		
	Choir			
Stay and Play	Stay and Play	Stay and Play	Stay and Play	Stay and Play

Make sure you secure your place!

HAPPY BIRTHDAY & you...

Name	Class	
Arham	Nursery	
Ayaan	Nursery	
Aiden	Nursery	
Hannah	Year 2	
Ishmael	Year 3	
Nusrat	Year 4	
Aliyah	Year 4	
Imran	Year 5	
Hazma	Year 6	

CLASS COLLECTIVE WORSHIP ASSEMBLY DATES













ATTENDANCE MATTERS

Our school target is 97%

1st place: Year 1 with 99% 2nd place: Year 6 with 98% 3rd place: Year 5 with 95%

Congratulations to the top three classes this week!

100% 0 Weeks of WELL DONE Best Chance of Success!! **Attendance** learning missed 1 Week, 4 Days of 95% · D · ->· learning missed **Attendance POOR ATTENDANCE** 90% 3 Weeks, 4 Days of I'm Worried! **Attendance** learning missed everylesson 85% 5 Weeks, 3 Days of learning missed **Attendance** 80% 7 Weeks, 3 Days of **VERY POOR ATTENDANCE** Attendance learning missed I'm Seriously 75% 9 Weeks, 1 Day of Concerned! **Attendance** learning missed

Our attendance policy is on our school website. Paper copies are available from the office.

	100%	OUTSTANDING
School days missed in an academic year	98%	VERY GOOD
School days missed in an academic year	96%	GOOD
School days missed in an academic year	95%	ALMOST THERE
School days missed in an academic year	94%	IMPROVEMENT NEEDED
School days missed in an academic year	90%	CONCERNED ATTENDANCE OFFICE WILL BE IN TOUCH
School days missed in an academic year	85%	VERY CONCERNED

The Attendance Welfare Officer (AWO) checks our school registers regularly and will contact parents by letter, telephone or a home visit if there is a cause for concern. Formal referral of pupils with persistently less than 90% attendance may be made. Be aware that parents can ultimately be prosecuted for non-attendance offences.







Safeguarding... everyone's responsibility!

PERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.

We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care.

This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. Children who experience domestic abuse are recognised as victims of domestic abuse in their own right¹.

Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident.

We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.

¹ Domestic Abuse Act 2021

www.operationencompass.org

PERATION ENCOMPASS

অপারশেন এনকমপ্যাস হল একটি জাতীয় পরকিল্পনা যা স্কুল এবং সব পুলশি বাহনীর মধ্য েযৌথভাব েকাজ কর।ে

সহেঁসৰ শশুরা যারা এমন বাড়তি বাস করা যথোন ঘরনেয়া নরিয়াতন হয়, অথবা যারা তাদরে নজিরে কশৈনেররে সম্পর্কগুলনের মধ্য ঘেরনেয়া নরিয়াতনরে সম্মুখীন হয়, তারা এই অভজ্ঞিতার দ্বারা নতেবিাচকভাব প্রভাবতি হত পার।

আমরা নশ্চিতি করছে যি আমাদরে স্টাফদরে একজন সদস্য, (মন্েনীত সফেগার্ডাং লিড), যনি কি অ্যাডাল্ট (Key Adult) হসিবে পরচিতি, অপারশেন এনকমপ্যাস পদ্ধত সম্পর্ক প্রশক্ষিত হয়ছেনে। এট আমাদরেক পুলশিরে গ-েপনীয়ভাব আমাদরে সাথে শয়ের করা তথ্য ব্যবহার করত, কভিাব একট শিশু ঘরনেয়া নর্যাতনরে দ্বারা প্রভাবতি হত পোর তা বুঝত এবং এরপর আমাদরে পরচির্যায় থাকা শশি/দরে সহায়তা দতি অনুমতি দিয়ে।

এই তথ্যগুলণের অর্থ হল আমরা যনে একটি শশূর আচরণ ব্ঝত েপার এবং শশূটরি চাহদি। অথবা চাওয়া যাই হণেক না কনে তাদরেক যেনে উপযুক্তভাবে সহায়তা করত েপার। ম েশশুরা ঘরনোয়া নরি্যাতনরে শকাির হয় তারা তাদরে নজিস্ব অধকাির ঘেরনেয়া নরি্যাতনরে শকাির হসিািব স্বীকৃত করা হয়

অপারশেন এনকমপ্যাস মান হেল যথে আমাদরে স্কুলক েবলা হবং, পরবর্তী স্কুল দনি শুরু হওয়ার আগং, যখোনে পুলশি ঘরনোয়া নরিয়াতনর এমন একটি ঘটনায় উপস্থতি হয়ছোল যখোনে একটা শিশু ছলি অথবা আমাদরে স্কুল পেড়ছ এমন একজন কশিনোর/কশিনোরী যে এই ঘটনার সাথে জড়তিদরে মধ্যা যেকেনেনাে একজনরে সাথা সম্পর্কতি

আমরা আমাদরে সকল শক্ষার্থীদরে সম্ভাব্য সর্বনেত্তম সহায়তা প্রদান করত েইচ্ছুক এবং আমরা বশ্বাস করি যি অপারশেন এনকমপ্যাসরে অংশ হওয়া আমাদরে এট কিরত সেহায়তা কর।







SAVE THE DATE



COFFEE MORNINGS CONFIRMED SO FAR

Friday 24th November
9am-10am
ONLINE SAFETY
Led by Amy-Kate Garwood- from Communities
Directorate in Tower Hamlets
All parents and carers welcome

More coffee mornings will follow...









Tower Hamlets GP Care Group CIC Island Health 145 East Ferry Road E14 3BQ Tel: 0204 551 1414

20.10.2023

Re: Register on the School Health Portal

Dear Parent/ Carer, We would like to re-introduce ourselves as your School Health and Wellbeing team. We are here to support children and young people around healthy lifestyle, immunisation, emotional health and wellbeing, as well as additional support for children with long-term health conditions.

- 1. Please register on our <u>online School Health portal</u> so we can safely share information on your child's health and wellbeing with you. Follow the steps below or watch this helpful video: https://www.youtube.com/watch?v=QUO22QXeoz8&t=8s
- 2. Register by clicking on the following link using your email address, name, and phone number, and then click "**register now**". https://app.schoolscreener.com/Portal/#/Towerhamlets/p/THh242/100958
- 3. You will then receive an email from *no-reply@schoolscreener.com* (check your junk) please click on the "**confirm my account**".
- 4. Choose a password. Please remember to keep this safe so you can log into your account in the future.

You can register on a smart phone or computer at home, school, or your local idea store. When using a computer, please use chrome, not internet explorer. For help, contact the School Health portal helpline on **020 395 84181**.









This year your child will take part in the **National Child Measurement**Programme (NCMP) which is when children in England in Reception and
Year 6 are weighed and measured each year at school. These
measurements are taken to provide information about children's growth and
development. Please **login to the school Health portal to:**

- 1. Read more about the NCMP programme
- Opt-out of the NCMP programme if you <u>do not</u> want your child to take part. If you do not opt-out your child will be measured as part of the programme.
- 3. Complete a Health Questionnaire with your child to help us understand if you need any support

All information held by the School Health Team will only be shared with your consent or where there is another legal basis for sharing. More information is available in the Privacy Notice which can be accessed via the Tower Hamlets GP Care Group website: https://www.gpcaregroup.org/

If you have any questions, please contact the School Health Team on the details below who will be happy to help:



0204 551 1414 (free interpreter available)



thapca.schoolnurses@nhs.net



To find out more about what's on offer for children, families and young people in your area visit the <u>Local Offer</u>. If you need help with the Local Offer, call 020 7364 6495 or email <u>fis@towerhamlets.gov.uk</u>.









Tower Hamlets Show and Tell

Discover the varied careers you can have working for a local authority.

Wednesday 25 October 2023, 10am-4pm Tower Hamlets Town Hall, 160 Whitechapel Road, London E1 1BJ



Free ticketed event.
For more information contact us careersandsocialmobility@
towerhamlets.gov.uk

https://bit.ly/3RJYxiZ









Tower Hamlets Youth League United Present

Our weekly sessions



> Artificial Pitch > Children aged 3 - 16

Venue: Mile End Leisure Centre, 190 Burdett Road, London, E3 4HL. Saturday: 10:30am - 12:30pm

Sunday: 10am - 12pm Sunday: 12pm to 2pm Thursday: 5pm - 7pm.

Venue: Bartlet Park 17 Bartlet Close, London, E14 6LH. Saturday: 2pm - 4pm

Venue: Weavers Filed Park Weavers Feilds Vallance Road, London, E2 6HD.

Sunday: 2:30pm - 4:30pm

> For more information please contact <</p> Our team on: thylunited@hotmail.com/Call us on: 07399111435

For sponsorship and Donations to continue our service:

A/C Name: Tower Hamlets Youth League United

A/C number: 0110-4118. Sort code 30-92-21

Bank details: Lloyds Bank

THYL UNITED SPORTS CLUB









13.10.2023

Holiday Childcare October Scheme 2023

Information for professionals

The Tower Hamlets Holiday Childcare October 2023 scheme is still open for bookings for working parents' resident in the borough, for vulnerable referrals and to non-working parents / carers. Places available for Early Years activities and a limited number in Main Scheme.

Scheme dates

Monday 23 rd October – Friday 27th October 2023 (5 days). Our scheme dates are based on the Tower Hamlets school holidays. Booking closing date: 17 th October 2023 by 12pm or earlier once bookings are full.

Venue

St Mary and St Michael Catholic Primary School, Sutton Street, E1 OBD

To book via the booking system here:

https://www.towerhamlets.gov.uk/lgnl/education_and_learning/extra-cur ricular_activities/Holiday_childcare/Apply_for_a_place_on_the_Holiday_C hildcare_Scheme.aspx

More information can be found on our website www.towerhamlets.gov.uk/hcs. We will look forward to receiving your bookings. Holiday Childcare Team Parent & Family Support Service Children and Culture Directorate London Borough of Tower Hamlets























Do you have a child in Nursery, Reception or Year 1?

Come and speak with the Dental Team

Healthy Teeth Talk

1st November 2023

@ St. Paul's with St. Luke Church of England Primary School

Time: 9:00am

Did you know that almost 40% of 5-year olds in Tower Hamlets have holes in their teeth?



Come and speak to us to find out how to keep teeth healthy and how our dental fluoride varnish programme works in your school.









Nursery class

Nursery have had a great start to the academic year. This Autumn term we have been learning all about nursery routine, we have been spending a lot of time learning about managing self-hygiene. We make sure we wash our hands to get rid of germs. Also we are creating new friendships with our peers. In maths we have been listening to number songs for example, the five little ducks, the five little monkeys and we can sing the songs and use our fingers to count. In literacy we have started to read the book Anna Hibiscus, we explored the main character's hairstyle and we spoke about some of the children in the class who have the same hairstyle (braids) like Anna Hibiscus. We have been very busy practicing mark making using the tripod grip.

Thank you for your continued support, Nursery team.

- "I like making cookies with the playdough." Atlanta
- "I like climbing outside." Harry and Danyal
- "I like looking at the story books." Zahra











Reception class

Reception has had a wonderful start to the academic year. All of the children have done so well in settling into the class and we are all now tear free! The children are all so enthusiastic and really enjoy our carpet/group sessions. The children are thriving in maths in particular; they have learnt to categorise and sort objects according to criteria, carry on repeated patterns and have a deeper understanding and knowledge of numbers up to 3. Everyone has completed Phase 1 phonics and we have begun Phase 2, where we are learning initial sounds. We have also been working very hard on our fine motor skills, to support us writing our names and our HFW words. As part of our understanding of the world we have been looking at where we live in the world and talking about our family. Reception learnt about Denise Bentley, who is our courageous advocate. We took inspiration from her work with food banks and led the Harvest festival, where we invited our families to donate generously to those less fortunate. All of the adults are really proud of the children in reception as we continue to work on our personal, social and emotional development.

Thank you for your continued support, Reception team.

"I love reading books with Victoria." Hannah

"I like learning my HFW." - Theo

















Year I

Year I- Owl class- has had a wonderful start to the academic year. Our problem solving in Maths; around both place value and addition and subtraction, our story writing in English and our investigations in Science being highlights of a busy half-term packed with learning opportunities that the children have embraced and enjoyed. Owl class also learned the poem 'Cats sleep anywhere' by Elanor Farjeon and performed it during their class collective worship, which was a joy to see and hear. This half term, the children learned all about and produced some stunning work on our courageous advocate – Jesus.

Children reflected on how they would live the school's vision both inside and outside of the classroom.

Thank you for your continued support, have a great half-term holiday, Year I team.

"My favourite thing this term was making the gingerbread man" Eshan.

"I enjoyed learning the poem - Cats Sleep anywhere." Waseem.

















Year 2

Year 2 has had a great start to the academic year. Swan class has been learning all about 'The Great Fire of London'. In literacy we have been innovating our story by changing the characters and creating our own. In History, we have been looking at what happened during 'The Great Fire of London' by using story maps to sequence the order of events. In Geography, we have been looking at different continents and oceans in the world by using an atlas to help them identify each continent and the countries within. In RE, we have been looking at Judaism, children have created a sukkah by using sticks and leaves and discussed why Jewish people are having a festival. Children also spoke about the type of food they eat during Rosh Hashanah and discussed what festivals they've been a part of and the type of food they eat during their festivals. Children have been learning all about their place value and have used ten frames and dienes to partition numbers. Science has been a great journey as children have discussed different habitats of animals including insects.

"Samuel Pepys wrote a diary about The Great Fire of London" - Jisan

The fire spread quickly because "the houses were made out of wood and straw." - Tawhid

"I've tasted a pomegranate and I know Jewish people eat it in their festival" - Elsie

















Year 3

Year 3, Parrot class has had a great start to the academic year. The children have been enjoying Shirley Climo's 'Egyptian Cinderella' as our model text and inspiration for our 'Rags to Riches' writing in English. They also enjoy listening to Emma Carroll's 'Secrets of a Sun King'. They have grasped and deepened their understanding of place value as well as addition and subtraction. The children particularly enjoyed experimenting with light in Science; making shadow puppets, which was very exciting. In geography, the children have learned about the source, mouth, tributaries and other features of the River Nile. This half term, the children have learned all about our courageous advocate Marcus Rashford and they fundraised money for MacMillan, Parrot's class charity. Thank you for your continued support. We hope you all have a lovely break and everyone comes back refreshed and ready for the second half of the term. Thank you, Year 3 team.

"I enjoyed science because we learned about light. It bounces off objects, this how we can see it." Mehajabin

"I loved making shadow puppets because I like being creative." Malikai















Year 4

Year 4, Swallow class has had a fantastic start to the academic year. Our problem solving in maths; around both place value and addition and subtraction, our story writing in English about travelling back to the Roman Empire, learning facts about Roman Soldiers in History and our investigations in Science about the human body being the highlights of a busy half-term packed with learning opportunities that the children have embraced and enjoyed. Swallow class have also learned the poem 'A Tiger's Tale' by John Bennett, which we hope to perform in our collective worship. This half term, the children have learned all about our courageous advocate Greta Thunberg, which has inspired our children to be more eco-friendly. The children have reflected a lot on how they would live the school's vision both inside and outside the classroom. Thank you for your continued support, have a great half-term holiday, Year 4 Team.

"I have loved learning about Roman Soldiers, and what they wear." Laiba

"I know the poem A Tiger's Tale off by heart." Siyanna















Year 5

Year 5 have transitioned smoothly into the Autumn Term and are making steady progress in their studies. In Literacy, we've been diving into the captivating world of Greek Mythology, exploring the epic tales of gods, goddesses, and mythical creatures. The students have shown tremendous enthusiasm in writing their own myths and comprehending the rich cultural significance of these stories. In Maths, we've been delving into Place Value, and it's been wonderful to witness Year 5's mathematical abilities blossom as they grasp the fundamental concepts behind numbers and their positions. In our Science lessons, the children have been on an exciting journey through space and have been learning about the wonders of the universe. They've been especially fascinated by the concept of shadows and have been studying how the position of the sun affects the way shadows appear. This hands-on experience has allowed them to develop a deeper understanding of light and its behavior. Thank you for your continued support, have a great half-term holiday, Year 5 team.

"I like exploring new things, I'm having fun learning different facts about space!" Imran

"I enjoy using the counters and place value mats during Maths, it helps me represent large numbers accurately." Humaira























Year 6 - Dove Class - have had a great start to the year! Children have been busy this half term consolidating their knowledge of place value and practising different strategies for all four operations. This will help prepare pupils for our next unit on fractions. Our pupils have immersed themselves into the topic of World War 2: writing diary entries and descriptive writing based on our English text called Rose Blanche; researching on what life was like for Britons in our history lessons and creating silhouette artwork of the blitz in art. In our science lessons, children have been intrigued by how light travels across different mediums, how it reflects and refracts as well as exploring how shadows and rainbows are formed. Children thoroughly enjoyed our DT session on making Shadow Puppet Theatres, using their learning from science, which they cannot wait to perform! In our shared reading and guided reading lessons, we have been applying the reading strategies and focussing on our comprehension skills which will help boost children's confidence and embed in them the skills necessary to tackle SATs test style questions. Our RE lessons were centred on the journey of life and death, children explored four of the seven sacraments in Christianity: baptism, confirmation, marriage and funeral and enjoyed sharing their own views and beliefs on the topics. Thank you for all your support and we wish you a lovely half term break! Year 6 team.

"I am really proud of my diary entry, I had to share it in assembly." Ajmal

"Comparing a Christian marriage to a civil marriage was the best RE lesson!" Logan















Flamingo class

Flamingo Class is an inclusion class and it's our first term at SPSL.

We have had a very busy half term settling in and building our relationships between staff and pupils \odot

Our topic for this half term was "All about me" and we have made some lovely pictures of ourselves using various art media. Our book of the term was Noah's Ark and we have read it together and also made it into a sensory story – it was so much fun to have all our senses involved! There is also a weekly focus on one letter and one number. We all love multisensory based learning and taking part in sessions like 'Attention Autism' (Bucket), 'What's in the box', 'Intensive Interaction' and 'Musical Interaction'.

We are looking forward to an even better and fun-filled next half term!

The Flamingo team







