
	<p style="text-align: center;">St. Paul with St. Luke SEND Report to Governors</p> <p style="text-align: center;">February 2024</p> <p style="text-align: center;">Updated: February 2024 Next review: February 2025</p>	
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Jesus said: 'Love one another as I have loved you'. John 15:12

We are the branch, our children the blossom,
We nurture all in our community,
We grow with love, learn, and flourish.

The school's vision stems from the timeless wisdom that is John 15:12, a nurturing community where love forms the foundational ground on which our co-humanity is built enabling all to blossom. We endeavour to cultivate a learning culture where a profound sense of love, exemplified in the teaching of Jesus Christ, fosters compassion, understanding, kindness and service in the promotion of the common good.



Unwavering unity embraces the command of unconditional love to dissolve the ever-present barriers faced within our context, promote inclusivity, acceptance and celebration of diversity and plurality of existence. **Empathy and compassion** are cultivated in order to foster a deep sense of understanding of the struggles and successes of others, standing with our community through both. **Inclusive excellence** celebrates individuality, our children's unique gifts and talents whilst recognising, accepting and embracing diversity to empower our children to excel academically, socially and personally.

The Foundations of the Vision based Deeply Christian Serving the Common Good

❖ **Educating for knowledge and skills, wisdom and forgiveness:** enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. Educating for hope and aspiration and responsibility: enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.

❖ **Educating for koinonia, friendship and compassion:** a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

❖ **Educating for dignity and respect:** the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

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1. School Profile



In total 29% of pupils at St. Paul with St. Luke are on the school's SEND register and 9.36% of children have an EHCP, compared with 4.3% nationally.

Speech, Language and Communication		Social, emotional and Mental Health		Hearing Impairment		Moderate Learning Difficulty		Specific Learning Difficulty		Severe Learning Difficulty		Autistic Spectrum Disorder	
Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP
36	7	10	2	2	0	3	3	1	1	0	0	6	6

2. Identifying pupils with SEND

We use the following system identifying pupils with SEND at St. Paul with St. Luke:

Wave	Description	SEN Intervention	Description
Wave 1	Quality First Teaching for all pupils in the class	Not SEND	
Wave 2	Catch up programmes and small group support	Not SEND SEND Support	Specific programme to address lack of progress
Wave 3	More intensive support tailored to needs of specific pupils	SEND Support Educational Health Care Plan (EHCP)	Specific programme involving outside specialists Formal plan of educational needs, giving pupil legal right to appropriate

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3. Update on the School's Implementation of the SEND System

Children who have been identified as having SEND are monitored closely by class teams, the SENDCo and SLT. This monitoring may be through whole class assessments, pupil data and pupil progress meetings. Children may also be placed into specific intervention groups to support their learning and area of need.

We offer the following interventions for pupils of SEND at St. Paul with St. Luke:

- SaLT interventions for example attention builders, social skills and comprehension groups
- Lego therapy for helping children with their social and communication skills
- Reading and maths support
- Sensory support
- Phonics catch-up
- After school covid catch-up for years 2-6
- Tailored curriculum in Flamingo Class for selected pupils



Staff are receiving training where appropriate to implement these interventions and we plan on delivering more training around specific learning needs and interventions in the summer term.

St. Paul with St. Luke is also working closely with the local authority to chase any outstanding EHCP requests. This academic year we have had five more successful EHCP requests and are awaiting on two more to be finalised. We have identified a further 6 pupils that we may need to make an application for, and we are working with one of our families to go through the appeals process after their child was turned down for an EHCP. Should these all be approved, 14% of pupils at St. Paul with St. Luke would have an EHCP.

4. SEND Funding

For the financial year 2023-2024 the school received a total of £205,034 in SEND funding. We are awaiting an updated figure from the Tower Hamlets which will reflect children who have since left St. Paul with St. Luke, children who have been awarded an EHCP, children who have joined us with an EHCP, and children who have had a band increase.

5. Staff Development

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The SENDCo/INCo and HT meet at least termly to discuss the children who need additional support or actions such as observations and EHCP requests which have been completed.

Dan French successfully completed his SENDCo qualification in November 2022 and remains in post as SENDCo across St. Paul with St. Luke and St. Saviour's.

We are constantly reviewing staff training needs within the school and which interventions to implement to best support children with additional needs at St. Paul with St. Luke. This work is being carried out by Dan French and the rest of the senior leadership team (SLT). We are looking at resources that we already have available in school and ordering newer/more relevant resources where necessary. Deniece, our speech and language therapist, will then deliver specific training to staff members who will deliver these interventions. Across the whole school, we have staff who specialise in interventions including Colourful Semantics, Attention Bucket, Lego Therapy/Lego Masters, and Emotional Literacy. Kim Simpson and Shaheen Hussain from St. Saviour's are currently on a course to become trained as Emotional Literacy Support Assistants and we hope to be able to use their expertise at SPSL as the federation begins. Magda Buk is training staff in specific ASD interventions as well as providing support to our pupils and families in Flamingo Class.

Dan French is in contact with the local authority to discuss funding for transforming the Flamingo and Peacock class areas; once grown and with more pupils, we could look to grow the existing team.

6. Work with External Agencies

We are currently working with the following external agencies to support pupils with SEND at St. Paul with St. Luke:

- Speech and Language Therapist from Blossom Tree, x1 day per week
- Play Therapist, x2 days per week
- Phoenix Outreach
- Work with the school nurse
- Work with Andrew Sutcliffe, a leading Educational Psychologist in observing and writing reports
- Work with LBTH EP Service
- Transition support from BASS Tower Hamlets for children moving to secondary