

## IMPORTANT DATES: School term dates

2024/25



### Autumn term 2023

Term 1	Monday 2nd September 2024— Friday 25th October 2024
Half Term	Monday 28th October 2024— Friday 1st November 2024
Term 2	Monday 4th November 2024— Friday 20th December 2024
Christmas break	Monday 23rd December— Friday 3rd January 2025

### Spring term 2024

Term 3	Monday 6th January 2025— Friday 14th February 2025
Half term	Monday 17th February 2025— Friday 21st February 2025
Term 4	Monday 24th February 2025— Thursday 11th March 2025
Easter break	Monday 14th March 2025— Friday 25th April 2025

### Summer term 2024

Term 5	Monday 28th April 2025—Friday 23rd May 2025
Half term	Monday 26th May 2025—Tuesday 22nd July 2025
Term 6	Monday 2nd June 2025—Tuesday 22nd July 2025

#### **Inset days, school closures and key dates**

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday 6th January 2025

Tuesday 7th January 2025

Inset Day 5: Date TBC

#### **SATS week**

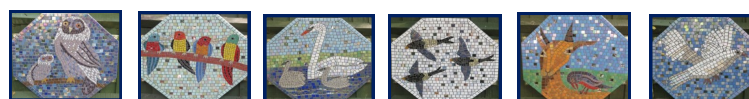
Monday 12th—Friday 16th May 2025

## Autumn Term

### HUMMINGBIRD CLASS

Name of Teacher: Ms Martin

Support Staff: Ms Cohen



### A morning in Nursery

8:30am - 8:45am	Arrive at school
8:45am - 08:50am	Register & Calendar Maths
08.50am– 09.05am	Maths / Literacy Carpet Session
9:05am - 11:15am	Child Initiated Learning / Small Group Work including Phonics
11:15am - 1:25am	Tidy-Up time
11:25am - 11.40am	Story/ Rhyme Time
11:45am	Home Time

*'I have come that you may have life in all  
its fullness' (John 10:10)*

**St Paul with St Luke  
Primary and St Saviours  
Federation School  
Leopold Street  
London  
E3 4LA  
020 7987 4624**

In Nursery we follow the Early Years Foundation Stage Framework. Our Curriculum in EYFS is responsive to our children's needs and interests.



### **Area's of learning**

There are 7 areas of learning and development these are:

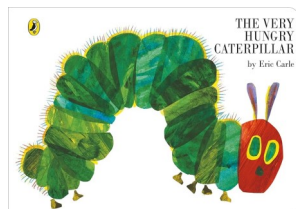
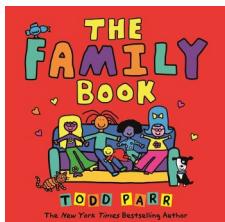
- \* Communication and language
- \* Personal, social and emotional development
  - \* Literacy
  - \* Mathematics
- \* Understanding the World
- \* expressive arts and design

Children access these areas in a range of ways including singing, role play, drawing and painting, climbing, running, cutting, sticking, investigating water, sand and the natural world, playing with small world toys such as farm animals and train sets.

### **Characteristics of Effective Learning**

The characteristics of effective teaching and learning are central to our curriculum activities. These are:

- \* Playing & Exploring (engagement)
- \* Active Learning (Motivation)
- \* Creating & Creative Thinking (thinking)



### **Literacy**

We will be reading a range of books both fiction, non fiction and poetry. We will be exploring different aspects of the books through reading, writing, art and role-play activities. This term we will look closely at 'The Family Book' and 'The Very Hungry Caterpillar'.

This term the children will be working on recognising their names. We will be encouraging them to find their name when they arrive to self register and to hang their belongings on their pegs before they choose an activity.

In Phonics we are learning all about listening in our environment as well as learning rhymes and musical rhythms. The children will also be introduced to Makaton sign language which helps develop language.

### **Mathematics**

We will be using our Core Books to help us with our learning in mathematics.



Children will be counting and sorting objects and using this as an opportunity to see how many they have altogether. The children will begin to learn about 2D shapes and will be encouraged to look for shapes in the environment.



### **Religious Education**

This term we will be celebrating 'What makes people special?' and 'What is Christmas?'

### **Whatever The Weather Walks**



Children in Nursery will go on regular walks in the local areas to explore different green spaces.

### **Support Learning at Home**



### **Reading**

Please ensure you read to your child every day and are talking to them about the pictures, about what is happening in the story and what might happen next, about how characters feel, and what they like or dislike about the stories they hear. **Don't forget to sign up to our EYFS library so you can borrow a new book everyday!**

### **Maths with Parents**

Please ensure you log on to maths with parents and complete the activities with your child at home. Children find the activities really fun and it helps support their learning in school.

### **Tapestry Journals**

You will have received your log in for the Tapestry Online Journal where you will see photos and videos of your child's learning. Remember to check this regularly and discuss what you see with your child. Also don't forget to upload your own photos and videos **at least once at week.**

### **Encouraging independence**

Please make sure you are encouraging your child to be independent by asking them to dress themselves everyday, do up their own coat zip or buttons and feed themselves.