

IMPORTANT DATES: School term dates

2024/25



Autumn term 2023

Term 1	Monday 2nd September 2024— Friday 25th October 2024
Half Term	Monday 28th October 2024— Friday 1st November 2024
Term 2	Monday 4th November 2024— Friday 20th December 2024
Christmas break	Monday 23rd December— Friday 3rd January 2025

Spring term 2024

Term 3	Monday 6th January 2025— Friday 14th February 2025
Half term	Monday 17th February 2025— Friday 21st February 2025
Term 4	Monday 24th February 2025— Thursday 11th March 2025
Easter break	Monday 14th March 2025— Friday 25th April 2025

Summer term 2024

Term 5	Monday 28th April 2025—Friday 23rd May 2025
Half term	Monday 26th May 2025—Tuesday 22nd July 2025
Term 6	Monday 2nd June 2025—Tuesday 22nd July 2025

Inset days, school closures and key dates

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday 6th January 2025

Tuesday 7th January 2025

Inset Day 5: Date TBC

SATS week

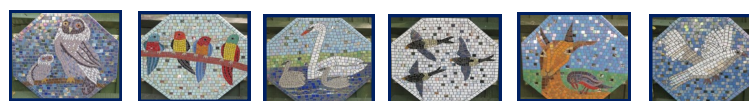
Monday 12th—Friday 16th May 2025

Autumn Term

WREN CLASS

Name of Teacher: Ms Hussain

Support Staff: Ms Ali



A day in Reception

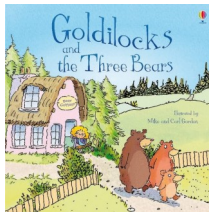
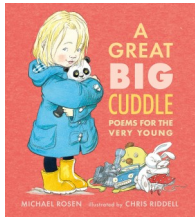
8:45 - 9:00 am Arrive and morning
Activities/Register
9:00 - 9:10am Collective Worship
9:15 - 09.45 am Read, Write, Inc. (Phonics)
09.45 - 10.15am English
10.15 - 11.30am Child Initiated learning inside
and outside and group work
11:30-12:00 am Shared Reading/Maths
Meeting
12:00- 1:00 pm Lunch
1:00 - 1:30 pm Maths (White Rose)
1:30 - 2:40pm Child initiated learning inside
and outside and group work
2:40pm - 2:45pm Tidy up time
2:45pm - 3:30pm PSHE, RE, Music, MFL, Extra
phonics , Stories, Yoga, Dough disco, Going
home

*'I have come that you may have life in all
its fullness' (John 10:10)*

**St Paul with St Luke
Primary and St Saviours
Federation School
Leopold Street
London
E3 4LA
020 7987 4624**

Literacy

We will be reading a range of books both fiction, non fiction and poetry. We will be exploring different aspects of the books through reading, writing, art and role-play activities. This term we will look closely at the poems of Michael Rosen in 'A Great Big Cuddle' and 'Goldilocks and the three bears'



Mathematics

Children in Reception will be taught Maths using the White Rose scheme. Children will be learning fewer topics in greater depth: mastery for all pupils, number sense and place value come first, problem solving is central. Children will be beginning the year learning about :

- matching, sorting and comparing
- Comparing size, mass and capacity
- Exploring patterns
- Learning about 1,2,3 in depth.



Read, Write, Inc.

Everyone in Reception will now be starting on the RWI phonics programme. This is fantastic as this will teach children the sounds they need to start reading. Therefore reading with your child at home or learning the sounds with your child will enable them to read.

RE

Our RE theme for this term is: Who made the wonderful world? Children will learn what Christian's believe about creation, that everyone is unique and precious, about thankfulness, the Bible and the Church and Harvest.

PE

Children will need to wear their PE kits to school every **Friday**. Tracksuit bottoms / leggings and t-shirts should be provided. Children are part of a house team therefore

Other areas of the Early Years Foundation

Stage

There are many other areas of learning in the EYFS curriculum including; expressive arts and design, personal social and emotional, understanding the world. These are met in a range of engaging activities such as music, painting, exploring the world we live in and working together.



Homework

Please take a photo or video of your child and upload this to Tapestry once a week. Please help your children to learn their HFW words that they get each week as they will be tested on them.

Reading

Your child's reading target at home is:

To read daily for at least 10 mins (longer if you can!). You can help your child achieve their target by checking they are reading everyday, videos can be uploaded to Tapestry. Children will take home a new book every week according to their reading level. At first your child may have a book without words, encourage your child to tell you the story and answer questions about the book. When the children have learnt their phonics sounds at school, children will begin reading words. Ask your child to sound out the letters in the word using their phonic sounds and then blend the letters together to read and say the word. Books will be changed every week on a set day that your child has been put into. Please check your child's book bag label to see what day their book change day is and make sure your child brings their book for changing. You will also have access to our fantastic EYFS outdoor library. Your child can take home a book everyday to read for pleasure.

Uniform

Please ensure your child's uniform has their name written inside! Children often take their jumpers off throughout the day and these cannot be identified.

Encouraging independence

Please make sure you are encouraging your child to be independent by asking them to dress themselves everyday, do up their own coat zip or buttons and feed themselves.