## St Paul with St Luke CofE Primary Federation PE and Sports Premium Plan & Impact Report

This is a report to evaluate the impact of PE and Sports Premium. The government has allocated Sports Premium funds to schools which is ring fenced and must be spent on improving PE and Sport in schools. Excellent sports participation improves the health and wellbeing of our pupils. It encourages healthy eating and a healthy lifestyle and improves physical strength and flexibility. It also helps to improve team work and social skills as well as emotional intelligence and self-confidence. The funds should be spent to show impact in the following ways.

## **Key indicators**

- 1. Engagement of all pupils in regular physical activity
- 2. The profile of PE being raised across the school as a whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increase participation in competitive sport
- 6. Other indicators decided by the school

For **2024/25** we expect the amount of funding £**17,480** and aim to allocate the funding in the following ways. This will be enhanced and changed according to impact and school needs during the academic year.

## **Sports Premium Plan 2024/25**

| PE and sports premium key outcome indicator                       | School focus planned impact on pupils  | Actions to achieve outcome                           | £ cost | Evaluation |
|---|--|--|--------|------------|
| Indicator 1 Engagement of all pupils in regular physical activity | Phased development of KS1 playground to encourage more physical and imaginative play | Develop playground plan and implement in stages      | £4,550 |            |
|   | Provide additional opportunities for sport at lunchtime                              | Start lunchtime sports clubs sessions                | £2,560 |            |
| Indicator 2 The profile of PE being raised across the school as a | Ensure all pupils increase their   | Further develop breakfast club to increase number of | £1,000 |            |

| whole school                     | physical activity     | children taking part in active   |        |
|----------------------------------|-----------------------|----------------------------------|--------|
| improvement                      | on a daily basis      | games in the hall                |        |
|                                  | EYFS, KS1/KS2         | Separate Summer sport days       | £300   |
|                                  | sports days           | for EYFS in school KS1 and       |        |
|                                  |                       | KS2 at local secondary site      |        |
|                                  |                       |                                  |        |
| Indicator 3 Increased            | CPD for class         | Termly CPD for teachers from     | £1,845 |
| confidence, knowledge            | teachers to teach     | sports coach                     | 11,043 |
| and skills of all staff in       | quality PE lessons    | Sports coden                     |        |
| teaching PE and sport            | quanty                |                                  |        |
| Indicator 4 Broader              | Introduce cycling     | Organise after school cycling    | £1,000 |
| experience of a range of         | proficiency           | club to increase fitness and     |        |
| sports and activities            | training              | road safety awareness            |        |
| offered to all pupils            |                       |                                  |        |
|                                  |                       | Year 5 & 6 to attend             |        |
|                                  |                       | activity based residential       | £2,000 |
|                                  |                       | subsidised by the school         |        |
|                                  |                       |                                  |        |
|                                  | Introduce a range     | KS1 and KS2 after school         | £2,995 |
|                                  | of sports for         | multi sports clubs               |        |
|                                  | pupils to try in      |                                  |        |
|                                  | addition to           |                                  |        |
|                                  | normal PE lessons     |                                  | 04.000 |
| Indicator 5 Increased            | Develop football      | PE coach to continue to run      | £1,200 |
| participation in                 | and other sports      | football squad and increase      |        |
| competitive sport                | teams to increase     | number of competitions and       |        |
|                                  | competitiveness       | games against other schools      |        |
| Indicator 6 other                | and enjoyment         | CEN avvisa sain a la sana a sail | 5200   |
|                                  | Increase SEN          | SEN swimming lessons and         | £300   |
| indicators identified by school- | pupils access to      | multi sports club                |        |
| SUIUUI-                          | PE and sport Swimming | Additional yr6 swimming for      | £300   |
|                                  | proficiency for as    | pupils who have not met          | 1300   |
|                                  | many pupils as        | expected level                   |        |
|                                  | possible              | expected level                   |        |
|                                  | hossinic              |                                  |        |

Projected spend: £18,050

## **Sports Premium Impact Report 2023/24**

In the academic year 2023/24 the school received £17,550 and spent it in the following way

| PE and sports premium key   | School focus planned impact   | Actions to achieve outcome   | £ cost | Evaluation  |
|---|---|--|--------|---|
| outcome<br>indicator  | on pupils   |  |        |   |
| Indicator 1. Engagement of all pupils in regular physical activity                          | Improve play and<br>lunchtime in KS1<br>and increase their<br>activity        | Introduce new play<br>equipment and more<br>organised activities at<br>break and additional<br>MMS | £2,500 | Children are more positively engaged in playing with the new resources. The Mid-day Meals Supervisors are more proactive in setting up games  |
|   |   |  |        | and playing with the children.  |
| Indicator 2. The profile of PE being raised across the school as a whole school improvement | Ensure all pupils are taking an increased amount of exercise on a daily basis | Introduce new breakfast club model with additional adult to engage pupils in active games in hall  | £420   | The number of children attending breakfast club has increased as we have taken on Magic Breakfast. Children from Reception to Y6 enjoy playing together a variety of games in the hall which gets them moving around and interacting with each other. |
|   | EYFS, KS1/KS2<br>sports days  | Separate Summer sport<br>days for EYFS in school<br>KS1 and KS2 at local<br>secondary site         | £300   | These are successful, children participate well, lots of parents come to watch, it's very well organised by the sports coach and teachers.  |
| Indicator 3. Increased confidence, knowledge and skills of all staff in                     | CPD for or<br>teachers to teach<br>quality PE lessons                         | Termly CPD for teachers from sports coach  | £1,845 | Teachers enjoy<br>taking part and find<br>out how well their<br>children are doing<br>in PE as well as  |

| teaching PE and sport   |   |  |        | learning skills themselves.   |
|---|---|--|--------|---|
| Indicator 4. Broader experience of a range of sports and activities offered to all pupils | Introduce a range<br>of sports for pupils<br>to try in addition<br>to normal PE<br>lessons    | KS1 and KS2 after school<br>multi sports clubs   | £2,995 | These are popular and well led by the sports coach  |
|   | Ensure enough resources available for pupils to access different sports                       | Purchase new sports equipment  | £1,300 | We buy new PE/sports resources when needed throughout the year  |
|   | Continue to offer a range of sports and quality PE lessons                                    | CPD for sports coach   | £187   |   |
| Indicator 5. Increased participation in competitive sport                                 | Develop football<br>and other sports<br>teams to increase<br>competitiveness<br>and enjoyment | PE coach to run football squad, link with other schools and organisations and arrange competitions and games         | £1,700 | So far the children have played in football and netball competitions. They are highly motivated and represent the school well. It has raised the self - esteem of children with social and emotional difficulties in Y5 and Y6. |
| Indicator 6: other indicators identified by school-                                       | As many pupils as possible leave the school being a proficient swimmer                        | Additional swimming lessons for yr6 pupils not at the expected level for last half term of year                      | £350   | Y6 enjoyed the opportunity to improve their swimming skills and confidence.   |
|   | Fairplay House<br>residential   | Year 5 & 6 to attend<br>activity based residential<br>subsidised by the school                                       | £5,955 | Increased confidence in physical ability and willingness to try different adventurous activities such as kayaking, zip wire.  |
| SEN sports  | Ensure SEN children access a wide range of sports, increase fitness and                       | PE teacher to train TAs<br>to run sports sessions<br>with SEN children. SEN<br>Swimming lessons, SEN<br>multi sports | £230   | TAs working with SEND children needing sensory or physical breaks have used the ideas   |

| strength-improve    | to support their     |
|---------------------|----------------------|
| participation in PE | SEND children        |
| lessons             | which has helped a   |
|                     | lot to make school   |
|                     | more safe and        |
|                     | calming place when   |
|                     | they are distressed. |
|                     |                      |

Total spent: £17,782