

French skills progression document

<u>Year</u>	<u>Unit title</u>	<u>Skills</u>	<u>Objectives / Knowledge</u>	<u>Questions that children will answer</u>	<u>Vocabulary/ Phrases</u>
1	AUTUMN 1 Greetings	This term, the children should know how to... Say and write a greeting. Say their name in French. Ask and answer how they are feeling.	This term, the children should learn: Basic greetings and farewells. How to introduce themselves. Simple feelings vocabulary.	How do we greet someone in French? How do we ask and answer about names and feelings?	Bonjour, Salut, Au revoir. Comment t'appelles-tu ? Je m'appelle... Ça va ?, Ça va bien/mal/comme ci, comme ça.
	AUTUMN 2 Numbers and Colours	This term, the children should know how to... Count from 1 to 10. Identify and say numbers and colours. Recognise numbers in games and songs.	This term, the children should learn: Numbers 1-10. Basic colours in French.	How do we count to 10 in French? How do we name colours in French?	Un, deux, trois... (1-10) Rouge, bleu, vert, jaune, noir, blanc...
	SPRING 1 Playground Games & Days of the Week	This term, the children should know how to... Listen and join in with playground games. Identify and say the days of the week.	This term, the children should learn: Days of the week in French. Simple playground games with numbers.	How do we say the days of the week in French? How do we play games using numbers in French?	Lundi, Mardi, Mercredi... Un jeu, un poisson, chaud/froid.
	SPRING 2 Mini Beasts and Animals	This term, the children should know how to... Identify and name some mini-beasts. Recognise and say simple words for insects and animals.	This term, the children should learn: Common mini-beast names. Simple descriptive words for animals.	What are some mini-beasts called in French? How do we describe a mini-beast in French?	Une araignée, une abeille, un papillon, une coccinelle.
	SUMMER 1 Dinosaurs and Habitats	This term, the children should know how to... Identify dinosaurs by name. Recognise different habitats.	This term, the children should learn: Dinosaur names and sounds. Habitat vocabulary.	How do we name dinosaurs in French? How do we say where an animal lives in French?	Un dinosaure, une grotte, une forêt.
	SUMMER 2 Plant Pot Story & Mr Biscuit	This term, the children should know how to... Listen to and understand a simple story. Identify basic body parts.	This term, the children should learn: Simple storytelling vocabulary. Basic body parts.	How do we describe body parts in French? How do we retell a simple story in French?	Une tête, un nez, une bouche, des yeux. Une fleur, une plante, pousser.
2	AUTUMN 1 At the Farm	This term, the children should know how to... Identify and name farm animals. Copywrite the name of a farmyard animal. Listen and join in with a rhyme.	This term, the children should learn: Farm animal names. Counting farm animals. Farm-related rhymes.	What are some farm animals called in French? How do we count farm animals in French?	Une vache, un cochon, un cheval, un mouton, un canard... Un, deux, trois... (1-10)

	AUTUMN 2 Autumn Walk and Harvest	This term, the children should know how to... Identify and name some colours. Count between 1 and 10. Listen and join in with a story. Identify and name fruits and vegetables.	This term, the children should learn: Colours in French. Numbers 1-10. Harvest fruits and vegetables.	How do we describe autumn colours in French? How do we name different fruits and vegetables in French?	Rouge, bleu, vert, jaune... Une pomme, une carotte, une banane...
	SPRING 1 Birthday Party	This term, the children should know how to... Identify woodland creatures. Listen to a story about a birthday party. Say numbers 1-10 and say how old they are. Say the month of their birthday.	This term, the children should learn: Woodland animal names. Birthday-related vocabulary.	How do we ask and say our age in French? How do we say when our birthday is?	Un renard, un hérisson, un écureuil... Quel âge as-tu ?, J'ai ... ans. Janvier, Février, Mars...
	SPRING 2 Me and My Puppy	This term, the children should know how to... Say their name and ask someone's name. Remember how to count to 10. Listen and respond to simple commands. Say what a puppy likes.	This term, the children should learn: Asking and answering names. Counting numbers 1-10. Commands for pets.	How do we ask someone's name in French? How do we give instructions to a puppy in French?	Comment t'appelles-tu ?, Je m'appelle... Un, deux, trois... Assis !, Viens ici !
	SUMMER 1 Over the Rainbow	This term, the children should know how to... Listen and respond to colours. Understand and remember colours. Join in with a rainbow song. Understand some weather phrases.	This term, the children should learn: Colours in French. Weather-related vocabulary.	How do we name the colours of the rainbow in French? How do we describe the weather in French?	Rouge, bleu, vert... Il fait beau, il pleut, il neige.
	SUMMER 2 Pirate Personalities	This term, the children should know how to... Identify and say pirate-related vocabulary. Listen to and join in with a pirate story. Practise counting from 1-10. Identify and name some body parts.	This term, the children should learn: Pirate-themed vocabulary. Basic body parts.	How do we describe a pirate in French? How do we name parts of the body in French?	Un trésor, un bateau, une île... Une tête, une main, un pied...
3	AUTUMN 1 A new start (Greetings, feelings, numbers, colours)	This term, the children should know how to... Say a greeting and respond to questions about their name or feelings.	This term, the children should learn: Greetings and farewells. How to ask and answer questions	How do we greet someone in French? How do we ask and answer about names and feelings?	Bonjour, Salut, Au revoir, Ça va ?, Comment t'appelles-tu ?, Je m'appelle... Un, deux, trois... (numbers 0-10)

		<p>Ask simple questions about names and feelings.</p> <p>Remember and say numbers 0-10.</p> <p>Recognise and say at least six colours.</p>	<p>about names and feelings.</p> <p>Numbers 0-10.</p> <p>Basic colours.</p>		<p>Rouge, bleu, vert, jaune, noir, blanc...</p>
	<p>AUTUMN 2</p> <p>Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)</p>	<p>This term, the children should know how to...</p> <p>Read and say adjectives of colour.</p> <p>Recognise and say days of the week and some months of the year.</p> <p>Copywrite a day of the week and an important month.</p>	<p>This term, the children should learn:</p> <p>Classroom commands.</p> <p>Days of the week.</p> <p>Months of the year.</p> <p>Cultural aspects of Christmas in France.</p>	<p>How do we say the days and months in French?</p> <p>How do we describe colours?</p> <p>What are some Christmas traditions in France?</p>	<p>Lundi, Mardi, Mercredi...</p> <p>Janvier, Février, Mars...</p> <p>Rouge, bleu, vert...</p> <p>Silence ! Écoutez ! Répétez après moi...</p>
	<p>SPRING 1</p> <p>Animals I like and don't like (Animal nouns, singular and plural, opinions, story)</p>	<p>This term, the children should know how to...</p> <p>Remember and say names of animals.</p> <p>Write a simple sentence about a favourite animal.</p> <p>Recognise a noun in a sentence.</p>	<p>This term, the children should learn:</p> <p>Animal nouns.</p> <p>How to say their favourite animal.</p> <p>How to form simple sentences using 'I like'.</p>	<p>What animals do we know in French?</p> <p>How do we say which animals we like or dislike?</p>	<p>Un chien, un chat, un lapin, un poisson...</p> <p>J'aime..., Je n'aime pas...</p>
	<p>SPRING 2</p> <p>Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)</p>	<p>This term, the children should know how to...</p> <p>Recall numbers 0-11.</p> <p>Recall personal information questions from Autumn 1.</p> <p>Say their age.</p> <p>Recall some months of the year and days of the week.</p> <p>Attempt to say and write the date.</p>	<p>This term, the children should learn:</p> <p>Revisiting numbers 0-11.</p> <p>Asking and answering "How old are you?".</p> <p>Reading and writing dates in French.</p> <p>Cultural aspects of Carnival and Easter in France.</p>	<p>How do we say our age in French?</p> <p>How do we say and write the date?</p>	<p>Quel âge as-tu ?, J'ai ... ans.</p> <p>Aujourd'hui, c'est..., Le ... (date), mois, année.</p>
	<p>SUMMER 1</p> <p>Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)</p>	<p>This term, the children should know how to...</p> <p>Understand and say fruit and vegetable nouns.</p> <p>Recall numbers 0-15 and count fruits.</p> <p>Join in with a story.</p> <p>Ask politely for an item.</p> <p>Attempt to write a simple sentence using "and".</p>	<p>This term, the children should learn:</p> <p>Fruits and vegetables vocabulary.</p> <p>How to politely ask for something.</p> <p>Cultural aspects of food in France.</p>	<p>How do we name common fruits and vegetables in French?</p> <p>How do we ask for food politely?</p>	<p>Une pomme, une banane, une carotte, une tomate...</p> <p>Je voudrais..., S'il vous plaît...</p>
	<p>SUMMER 2</p> <p>Going on a picnic (Picnic story, food)</p>	<p>This term, the children should know how to...</p> <p>Identify and understand familiar</p>	<p>This term, the children should learn:</p> <p>Food and drink vocabulary for a</p>	<p>How do we describe what we bring to a picnic?</p> <p>How do we say where we live</p>	<p>Un sandwich, une pomme, une boisson...</p> <p>Où habites-tu ?, J'habite à...</p>

	<p>items, polite request) Aliens in France (Explore France, ask and answer 'where do you live?') Language Puzzle*</p>	<p>colours in a sentence.</p> <p>Remember and say familiar colours.</p> <p>Understand and join in with a story.</p> <p>Ask "Where do you live?" and respond with "I live in..."</p>	<p>picnic.</p> <p>Asking and answering about where they live.</p> <p>Cultural aspects of French geography.</p>	<p>in French?</p>	
4	<p>AUTUMN 1</p> <p>Welcome to school (Recap core language, rooms in a school, classroom objects)</p>	<p>This term, the children should know how to...</p> <p>Answer several questions about themselves.</p> <p>Ask several questions about a friend.</p> <p>Understand and respond to classroom instructions.</p> <p>Recall days of the week and months of the year.</p> <p>Say and write some nouns for places in school.</p> <p>Say and write some nouns for classroom objects.</p>	<p>This term, the children should learn:</p> <p>Personal information questions and answers.</p> <p>Numbers 0-20.</p> <p>Days of the week and months of the year.</p> <p>Names of areas/rooms in school.</p> <p>Classroom item nouns.</p> <p>French school culture.</p>	<p>How do we introduce ourselves in French?</p> <p>How do we ask and answer questions about school?</p> <p>What are the key differences between schools in France and the UK?</p>	<p>Bonjour, Comment t'appelles-tu ?, Je m'appelle...</p> <p>Les jours de la semaine: Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche.</p> <p>Les mois de l'année: Janvier, Février, Mars, Avril, Mai, Juin, Juillet, Août, Septembre, Octobre, Novembre, Décembre.</p> <p>Une salle de classe, un bureau, un tableau...</p> <p>Regardez, Écoutez, Répétez, Levez-vous, Asseyez-vous, Comptez avec moi, Chantez avec moi, Trouvez-moi, Montrez-moi.</p>
	<p>AUTUMN 2</p> <p>My town, your town (Commands, shops, asking and giving directions)</p>	<p>This term, the children should know how to...</p> <p>Listen and respond accurately to a sequence of commands.</p> <p>Communicate simple instructions.</p> <p>Recognise and read places in town nouns.</p> <p>Ask and answer the question "Where is ...?"</p> <p>Extend understanding of colours.</p>	<p>This term, the children should learn:</p> <p>Commands of movement and direction.</p> <p>Places in town/shops nouns.</p> <p>How to ask and respond to directions.</p> <p>Cultural aspects of a typical French town.</p>	<p>How do we ask where something is in French?</p> <p>How do we describe places in a town?</p> <p>What are some key features of a French town?</p>	<p>Où est... ?, à gauche, à droite, tout droit.</p> <p>Une boulangerie, une école, un parc...</p> <p>Bleu, rouge, vert, jaune, orange, violet, rose, marron, noir, blanc, gris.</p> <p>Le café, le cinéma, le restaurant, le supermarché, le stade, la boucherie, la boulangerie, la pâtisserie, la pharmacie, l'école.</p>
	<p>SPRING 1</p> <p>Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)</p>	<p>This term, the children should know how to...</p> <p>Remember and say nouns for family members.</p> <p>Recognise, understand, and say parts of the face nouns.</p> <p>Write a simple sentence with a number and a face part noun.</p>	<p>This term, the children should learn:</p> <p>Family member nouns.</p> <p>Parts of the face nouns.</p> <p>How to form simple sentences with nouns and numbers.</p> <p>Cultural aspects of Epiphany in France.</p>	<p>How do we introduce our family in French?</p> <p>How do we describe someone's face in French?</p> <p>What is Epiphany and how is it celebrated in France?</p>	<p>Une famille, un frère, une soeur...</p> <p>Un nez, une bouche, les yeux...</p> <p>Le papa, le frère, le bébé, le grand-père, la maman, la soeur, la grand-mère.</p> <p>De quelle couleur est... ?, De quelle couleur sont... ?</p> <p>La bouche est..., Les oreilles sont...</p>
	<p>SPRING 2</p> <p>Face and body parts (Face and body parts nouns and commands, yoga with</p>	<p>This term, the children should know how to...</p> <p>Recognise and use body part nouns.</p>	<p>This term, the children should learn:</p> <p>Body parts and movement verbs.</p> <p>Use of "I have" in physical</p>	<p>How do we describe someone's physical appearance in French?</p> <p>How do we follow and give</p>	<p>J'ai... une tête, un bras, un pied...</p> <p>Courir, sauter, marcher...</p> <p>Le pied, les pieds, la jambe, les</p>

	body parts, alien creation)	Understand simple descriptive sentences about body parts. Say and write simple sentences for a physical description. Follow and communicate a simple sequence of movement commands.	descriptions. Colours as adjectives with nouns.	movement commands?	jambes, le bras, les bras, l'épaule, les épaules, la tête, le genou, les genoux. Bougez, Pensez à, Touchez, Levez, Baissez, Restez immobile, Tournez, Étirez. Rouge, bleu, vert, jaune, noir, blanc, marron, orange, rose, violet, gris.
	SUMMER 1 Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	This term, the children should know how to... Recall body part nouns. Explain what hurts and describe feelings. Take part in a doctor's roleplay. Identify jungle animal nouns and adjectives. Understand and join in with a story.	This term, the children should learn: Asking and answering "What is wrong?" Describing pain and symptoms. Describing jungle animals using adjectives. Cultural aspects of storytelling in French.	How do we describe pain and illness in French? How do we describe animals using adjectives?	J'ai mal à... Un lion, un éléphant, un singe... La jungle, la girafe, le serpent, le perroquet, le singe, le tigre. Qu'est-ce qu'il y a ?, Je ne me sens pas bien, J'ai mal aux dents, J'ai mal à la tête, J'ai mal à l'oreille, J'ai mal au ventre, Je me suis cassé(e) le bras. Petit, gros, grand, long, rapide, multicolore, terrible.
	SUMMER 2 The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*	This term, the children should know how to... Read and understand simple sentences about the weather. Say and write simple sentences about the weather. Understand and use ice cream flavours. Participate in an ice cream shop roleplay.	This term, the children should learn: Weather phrases and questions. Ice cream flavours and expressing likes/dislikes. Cultural aspects of French summer traditions.	How do we describe the weather in French? How do we order an ice cream in French?	Il fait chaud, il pleut, il neige, Il y a du soleil, Il y a du vent, Il y a du brouillard, Il y a des nuages, Il fait froid. Une glace à la fraise, au chocolat... Je voudrais, Une glace, Une glace au chocolat, Une glace au citron, Une glace à la fraise, Une glace à la vanille, Une glace menthe chocolat, Une glace avec des vermicelles, s'il vous plaît. Quel temps fait-il?
5	AUTUMN 1 Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	This term, the children should know how to... Say an extended sentence about how they are feeling, with a reason. Say a third-person singular sentence with details about someone else. Recognise and say at least five school subjects. Say and write an extended opinion about a school subject using a like/dislike verb.	This term, the children should learn: How to introduce themselves and others. How to talk about feelings. How to express opinions and give reasons. Names of school subjects. School likes and dislikes. Cultural aspects of school life in France.	How do we describe our school subjects in French? How do we express opinions and reasons? What are the differences between school life in France and the UK?	Je me sens... parce que... Il/elle aime..., Il/elle n'aime pas... Les matières scolaires: les maths, l'anglais, les sciences, l'histoire, la géographie, l'éducation physique, la musique, l'art... J'aime..., Je n'aime pas..., parce que c'est...
	AUTUMN 2	This term, the children should know how to...	This term, the children should learn:	How do we give directions in French?	Une boulangerie, une pharmacie, une école, un musée, une gare...

	<p>Time in the city (French city, buying a ticket, directions, descriptions, shopping, festive jumper)</p>	<p>Recall and extend vocabulary for places in town and city.</p> <p>Give simple directions.</p> <p>Write descriptive sentences about a town or city.</p> <p>Participate in a simple shopping roleplay.</p>	<p>Places in a town/city.</p> <p>How to describe a town/city.</p> <p>How to ask and answer politely when purchasing an item.</p> <p>Cultural aspects of visiting a French city.</p>	<p>How do we describe a town or city?</p> <p>How do we ask for something in a shop?</p>	<p>Tournez à gauche, tournez à droite, continuez tout droit.</p> <p>Je voudrais..., Combien ça coûte ?, S'il vous plaît, Merci.</p> <p>Numbers 0-100 and euros.</p>
	<p>SPRING 1</p> <p>Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)</p>	<p>This term, the children should know how to...</p> <p>Recall and say names of fruits and vegetables.</p> <p>Use numbers to buy food items.</p> <p>Participate in a market roleplay.</p> <p>Follow and give simple recipe instructions.</p>	<p>This term, the children should learn:</p> <p>Vocabulary for fruits and vegetables.</p> <p>Quantities and weights.</p> <p>How to express likes, dislikes, and preferences.</p> <p>Cultural aspects of food markets in France.</p>	<p>How do we buy food at a market in French?</p> <p>How do we express preferences?</p> <p>How do we follow and give a simple recipe in French?</p>	<p>Une pomme, une banane, une carotte, une tomate, des fraises...</p> <p>Un kilo de..., 500 grammes de...</p> <p>J'aime..., Je préfère..., Je déteste...</p> <p>Donnez-moi..., Ça fait combien ?, Voici votre monnaie.</p>
	<p>SPRING 2</p> <p>Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)</p>	<p>This term, the children should know how to...</p> <p>Recognise and say clothing items.</p> <p>Describe clothes using adjectives.</p> <p>Use the verb 'to wear' in simple sentences.</p> <p>Read and understand descriptive sentences about clothes.</p>	<p>This term, the children should learn:</p> <p>Clothing nouns.</p> <p>The verb 'to wear' (porter) in present tense.</p> <p>Adjectives for size and colour.</p> <p>Cultural aspects of fashion and dressing in France.</p>	<p>How do we describe what we are wearing in French?</p> <p>How do we match adjectives with nouns in French?</p>	<p>Un pantalon, une jupe, un pull, une chemise, des chaussures...</p> <p>Je porte..., Il/elle porte...</p> <p>Petit, grand, court, long, rouge, bleu, vert, noir, blanc...</p>
	<p>SUMMER 1</p> <p>Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)</p>	<p>This term, the children should know how to...</p> <p>Ask and answer identity-related questions.</p> <p>Recognise and name planets in French.</p> <p>Describe planets using adjectives.</p> <p>Read and understand simple facts about planets.</p>	<p>This term, the children should learn:</p> <p>Personal identity questions and answers.</p> <p>Planet names in French.</p> <p>How to describe planets using adjectives.</p> <p>The etymology of planet names.</p>	<p>How do we describe ourselves in French?</p> <p>How do we describe planets?</p>	<p>Qui es-tu ?, Je suis..., J'habite à...</p> <p>Mercure, Vénus, la Terre, Mars, Jupiter, Saturne...</p> <p>Grand, petit, chaud, froid, lumineux, sombre...</p>
	<p>SUMMER 2</p> <p>Going to the beach</p> <p>Persuasive sentences, visiting the seaside, read and understand facts about the beach) Language Puzzle*</p>	<p>This term, the children should know how to...</p> <p>Name items for the beach.</p> <p>Use sentence starters to create extended sentences.</p> <p>Use "you can" + an infinitive verb for persuasive writing.</p> <p>Describe a day at the seaside.</p>	<p>This term, the children should learn:</p> <p>Beach-related nouns.</p> <p>Sentence structure using 'you can' (on peut).</p> <p>Conjunctions to extend sentences.</p> <p>Cultural aspects of seaside holidays in France.</p>	<p>How do we describe a trip to the beach in French?</p> <p>How do we persuade someone to visit the beach?</p>	<p>Un maillot de bain, une serviette, un parasol, des lunettes de soleil...</p> <p>On peut nager, On peut jouer au ballon, On peut construire un château de sable.</p> <p>Et, mais, parce que...</p>
6	<p>AUTUMN 1</p>	<p>This term, the children should</p>	<p>This term, the children should</p>	<p>How do we describe ourselves</p>	<p>Je suis..., J'ai..., Mon ami(e) est...</p>

	<p>Revisiting me/Telling the time/Everyday life</p> <p>(Personal info recap, numbers to 60, time phrases, daily routine conversations)</p>	<p>know how to...</p> <p>Participate in conversations about themselves and others.</p> <p>Understand and use several adjectives to describe personality.</p> <p>Understand and write several sentences about their personality and physical appearance.</p> <p>Use strategies to decipher unknown words and phrases, including a bilingual dictionary.</p>	<p>learn:</p> <p>Personal information questions and answers.</p> <p>Extended descriptions about themselves.</p> <p>Adjectives to describe personality and appearance.</p> <p>Jobs and professions.</p>	<p>in French?</p> <p>How do we describe our personalities and physical features?</p> <p>What are some common professions in France?</p>	<p>Sympathique, intelligent(e), sportif(ve), timide, bavard(e)...</p> <p>Un professeur, un médecin, un artiste, un ingénieur...</p>
	<p>AUTUMN 2</p> <p>Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)</p>	<p>This term, the children should know how to...</p> <p>Understand brief descriptions of items in a house.</p> <p>Use simple sentences with nouns and adjectives to describe a house.</p> <p>Ask and answer where something is, using prepositions of place.</p>	<p>This term, the children should learn:</p> <p>House and home vocabulary.</p> <p>Adjectives to describe houses.</p> <p>Prepositions of place.</p> <p>Cultural aspects of homes in France.</p>	<p>How do we describe a house in French?</p> <p>How do we say where things are located?</p> <p>What are the differences between houses in France and the UK?</p>	<p>Une maison, un appartement, une cuisine, un salon, une chambre...</p> <p>Grand, petit, moderne, ancien, confortable...</p> <p>Sur, sous, devant, derrière, à côté de...</p>
	<p>SPRING 1</p> <p>Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)</p>	<p>This term, the children should know how to...</p> <p>Say and write the names of different sports.</p> <p>Express likes, dislikes, and opinions about sports.</p> <p>Use the present tense of jouer and faire in simple sentences.</p> <p>Describe a sport.</p>	<p>This term, the children should learn:</p> <p>Vocabulary for sports.</p> <p>How to express opinions about sports.</p> <p>The use of jouer and faire.</p> <p>Cultural aspects of sports in France.</p>	<p>How do we talk about sports in French?</p> <p>How do we express preferences?</p> <p>What are some popular sports in France?</p>	<p>Le football, le rugby, le tennis, la natation, le basketball...</p> <p>J'aime..., Je préfère..., Je déteste...</p> <p>Jouer au foot, faire du vélo, faire du ski...</p>
	<p>SPRING 2</p> <p>Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)</p>	<p>This term, the children should know how to...</p> <p>Understand information about a theme park.</p> <p>Describe funfair rides in simple sentences.</p> <p>Express opinions of rides in extended sentences using conjunctions and adjectives.</p> <p>Say and write a simple statement about favourite things.</p>	<p>This term, the children should learn:</p> <p>Vocabulary for funfair rides.</p> <p>Adjectives for describing attractions.</p> <p>Expressing opinions with conjunctions.</p> <p>Cultural aspects of theme parks in France.</p>	<p>How do we describe theme park rides in French?</p> <p>How do we talk about our favourite things?</p>	<p>Un manège, une grande roue, des montagnes russes, un carrousel...</p> <p>Rapide, lent, effrayant, amusant...</p> <p>J'aime..., Je préfère..., C'est excitant parce que...</p>
	<p>SUMMER 1</p> <p>Café culture (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)</p>	<p>This term, the children should know how to...</p> <p>Understand a menu in French.</p> <p>Ask for food and drinks politely.</p> <p>Participate in a café roleplay.</p>	<p>This term, the children should learn:</p> <p>Snacks and drinks vocabulary.</p> <p>How to order politely.</p> <p>How to express opinions about food.</p>	<p>How do we order food and drinks in French?</p> <p>What are common breakfast foods in France?</p> <p>How do café menus in France differ from those in the UK?</p>	<p>Un café, un jus d'orange, une limonade, un croissant, une baguette...</p> <p>Je voudrais..., S'il vous plaît..., Combien ça coûte ?</p>

		Understand cultural differences in café culture.	Cultural aspects of French cafés.		
	<p>SUMMER 2</p> <p>Performance Time (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) Language Puzzle*</p>	<p>This term, the children should know how to...</p> <p>Revisit and extend roleplay language to create a café sketch.</p> <p>Understand and develop a short sketch.</p> <p>Participate in a spoken performance.</p> <p>Compile and write a sequence of short texts to describe themselves and their interests.</p>	<p>This term, the children should learn:</p> <p>How to structure spoken performances.</p> <p>How to develop and adapt a script.</p> <p>How to summarise their French learning in short texts.</p> <p>Cultural aspects of performance in French.</p>	<p>How do we create a spoken performance in French?</p> <p>How do we describe ourselves and our interests in writing?</p>	<p>J'aime..., Mon activité préférée est..., Dans mon temps libre, je...</p> <p>Un dialogue, un sketch, une présentation...</p>