



# NEWSLETTER W/E 24th April 2026

Dear Families,

In our worship this week, we reflected on the story from Luke 24:13–35, where two travellers walk and talk with Jesus without recognising him at first. It is only later, in a simple, shared moment, that they suddenly understand who has been with them all along. This reminds us that sometimes we don't realise something is important until suddenly... we do! Just like in the story, the children explored how small, everyday moments can hold deeper meaning, and how being thoughtful and open can help us recognise what truly matters.

We would also like to remind families that our autism coffee morning will take place on Thursday. This is a relaxed and welcoming opportunity for parents and carers to come together, share experiences, and access support in a friendly environment. Whether you would like to ask questions, listen, or simply enjoy a cup of tea or coffee and a chat, everyone is very welcome.

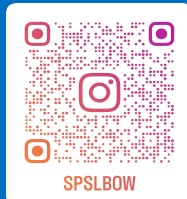
This week Year 4 children have continued rehearsing for next week's performance at St. Paul's Cathedral. It has been wonderful to see their confidence grow and their teamwork shine. We are very much looking forward to seeing the children perform next week in what promises to be a joyful and memorable event.

Have a restful weekend!

*Mrs Smith & Mr Hall*



## DIARY DATES



- Wednesday 29th April - LDBS Mass Choir trip Yr 4
- Thursday 30th April - School Nurse - Parent advice Autism Awareness parent drop in session
- Monday 4th May - May Bank Holiday-School closed
- Thursday 7th May - School closed for Polling
- Monday 11th- Thursday 14th May- Year 6 SATs Week

## SCHOOL NOTICE BOARD

	Pupil of the week	Kindness leaves	Value of the week
Nursery	Maryam Lyla		Yusuf Zoey
Reception	Asma Asiya		Isabella Maya
Year 1	Jordan Maame	Maame Aiden	Mohammed Aiden
Year 2	Daniyal Eunice	Amani Taha	Hazera Omar
Year 3	Layla Phong	Areeba Phong	Hayden Janet
Year 4	Jisan Elsie	Yunus Sarah	Brooklyn Ahmed
Year 5	Jeremiah Mehajabin	Eman Winston	Anaya Ehsan
Year 6	Janelle Taiyeba	Sabahat Khadija	Samuel Laiba



### WORSHIP FOCUS

#### Luke 24: 13-35

Two disciples walk away in sadness, but the risen Jesus joins them, helps them understand the Scriptures, and restores their hope; they recognise Him when He breaks bread.

*Happy Birthday to:*

No Birthdays



We can read and listen to the events recorded in the Bible that tell us about God's promises

## SCHOOL NOTICE BOARD



We are incredibly grateful to ACT Foundation for their generous donation of essential food items, including rice and lentils, to support our school community. This thoughtful contribution has made a meaningful difference to many of our families, particularly during a time when such support is greatly valued.

Parents have expressed their sincere appreciation, sharing how impactful this provision has been for their households. It is heartening to see our wider community come together in such a supportive and compassionate way.

On behalf of everyone at the school, we extend our heartfelt thanks to the ACT Foundation for their kindness and generosity.



## SCHOOL NOTICE BOARD

### Year 5 & 6 Gardening Project

Year 5 and 6 enjoyed a creative gardening session, using leaves, flowers and herbs to make natural tie-dye patterns. The children explored nature, showed great creativity and produced beautiful, eco-friendly designs.



## SCHOOL NOTICE BOARD

# Parent Reminder – Playground Safety at Collection Time

A gentle reminder that children should not play on the playground equipment at the end of the school day during collection time. While we understand that children are eager to play, this is a busy period with many families moving around the space, and the equipment is not supervised at this time.

For everyone's safety, we ask that children remain with their parent or carer and leave the playground promptly once they have been collected.

Children should not be playing or rearranging any equipment in the EYFS playground during drop offs and collection. Unfortunately, the mud kitchen protective clothing has recently been disturbed and left in a messy condition. We kindly ask for your support in ensuring all equipment is respected and left as it is.

Thank you for your continued support in helping us keep all children safe.



## SCHOOL NOTICE BOARD

### Reminder – Children not bringing personal items in from home.

A gentle reminder that children should not be bringing in toys, cards, stickers, fidget spinners, lip glosses, hand-creams, key chains or stationary from home. These can be lost, damaged or stolen and can often cause unnecessary conflict between children. All stationary that the children need is provided by the school. If children, after agreement with class teachers and the SENDCo, require a fidget toy, these will also be provided by school. If the children need cream or lip balm, these are to be given to classteachers to keep in the medical bag.

Thank you for your continued support.



SCHOOL NOTICE BOARD

GET INVOLVED. MAKE FRIENDS. TRY NEW THINGS.

# SCHOOL CLUBS

THERE'S A CLUB FOR EVERYONE!

JOIN. LEARN. GROW. ♥

## DRAMA



Step into the spotlight!  
Build confidence, creativity  
and performance skills.

## COOKING



Get hands-on in the kitchen!  
Learn new recipes, try  
new foods and have fun.

## HOMEWORK CLUB



Need a hand? We've got you.  
Get support, stay organized  
and reach your goals.

## ATHLETICS



Move. Compete. Achieve.  
Build fitness, teamwork and  
school spirit.

## TENNIS



Serve up some fun!  
Improve your skills, stay active  
and enjoy the game.

**GET INVOLVED TODAY!**

JOIN A CLUB. DISCOVER YOUR PASSION.  
BE PART OF OUR SCHOOL COMMUNITY!



YOUR SCHOOL.  
YOUR COMMUNITY.  
YOUR FUTURE.  
♥



COME AND SPEAK THE ADMIN  
IN THE OFFICE  
FOR MORE DETAILS! ♥

## SCHOOL NOTICE BOARD

# Swimming

Polite reminder that all children should attend swimming lessons. These are a compulsory part of the national curriculum for physical education and form an important element of your child's learning experience. These lessons are not optional and are designed to ensure that all children are able to meet national swimming expectations by the end of primary school.

As such, if your child is well enough to be in school, they are expected to take part in swimming sessions. If you consider your child has a medical condition that prevents them from swimming, please provide written evidence from your GP. However, in the absence of such a reason, all pupils will be expected to attend and take part in each lesson.

What to bring:

- Swimwear (trunks or swimming costume)
- Towel
- Swimming cap
- Goggles

Also reminder no earrings, please ensure these are taken out the night before.


Thank you for your support in helping us provide all pupils with the skills and confidence they need to stay safe in and around water. If you have any questions or concerns, please contact the school.

## SCHOOL NOTICE BOARD



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### **School Admissions Service – Drop-in sessions for parents and carers**

 **Every Friday (term-time only)**

 **10:00 AM – 12:30 PM**

 **Residents Hub, Tower Hamlets Town Hall, 160 Whitechapel Road, London, E1 1BJ**

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### **Are you a parent or carer with questions about admissions?**

You may find the answers online:

Visit us at [towerhamlets.gov.uk/schooladmissions](https://towerhamlets.gov.uk/schooladmissions)

### **If you need more support, we're here to help!**

No appointment needed - sign up for a 10-minute slot on the day

Friendly, knowledgeable staff

Quick answers to your questions

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### **Let's make admissions easier — together!**

For more information, email [school.admissions@towerhamlets.gov.uk](mailto:school.admissions@towerhamlets.gov.uk)

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## SCHOOL NOTICE BOARD

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION  
**13+**

### WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

### GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

### SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

### DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

### EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

### UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

### COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

## Advice for Parents & Educators

### REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

### TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

### BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

### TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and setting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

## SCHOOL NOTICE BOARD

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

## ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

**BE SMART BE THERE!**

Percentages based on 190 academic days

### Polite reminder:

Children need to be in school on time.

Gates open at 8:45 and close at 8:55.

Early morning learning at this time sets the children up for the day.

Every day matters.  
Every minute counts.

Attending primary school regularly provides a wealth of social, health and academic benefits for children.

"Going to school helps me achieve my very best."

For a 2020 - 2021 copy of this book visit [https://www.gov.uk/government/uploads/attachment\\_data/file/544444/primary-school-attendance-booklet-2020-21.pdf](https://www.gov.uk/government/uploads/attachment_data/file/544444/primary-school-attendance-booklet-2020-21.pdf)

Our Attendance Welfare Officer (AWA), Lina Rahman, attends school every Tuesday morning. Lina checks our school registers regularly and will contact parents & guardians by letter or telephone. Meetings and home visits will be completed if there is a cause for concern.

Formal referrals of pupils with persistent absence or below 90% attendance will be made. Children need to be in school every day. Parents should be aware that they can ultimately be prosecuted for non-attendance offences. Holidays should also be taken in school holidays and not in term time.

We know that sometimes- even with children at school 190 out of 365 days in the year- they may fall ill. This can be worrying so please see advice from our local teams on [https://www.towerhamlets-together.com/files/Care\\_Confident\\_Booklet\\_A5\\_InteractiveBooklet2.pdf](https://www.towerhamlets-together.com/files/Care_Confident_Booklet_A5_InteractiveBooklet2.pdf) on common illnesses and when to seek support. Additional sports, including swimming, benefit children to be healthier and smarter. Please ensure children take full advantage of this by wearing appropriate kit and making sure they bring it with them each week!